



Hogeschool van Amsterdam

Fashion & Textile Technologies, Technische Commerciële Confectiekunde
CROHO number: 30037/34254

Teaching and Examination Regulations - bachelor 2020-2021
Faculty Digital Media and Creative Industries

Table of contents

1 Introduction	1
1.1 Organisation of this document	1
1.2 Relevant sources of information in addition to the Teaching and Examination Regulations	2
1.3 Information on admission requirements	2
2 Teaching	3
2.1 Objectives of the degree programme	3
2.2 Exit qualifications of the degree programme	3
2.3 Curricula offered by the programme	4
2.4 Structure of curricula	4
2.5 Education format	4
2.6 Evaluation of teaching	5
2.7 Student counselling	6
2.8 Track aimed at achieving a higher knowledge level	6
2.9 Minors	7
2.10 Special arrangements for students with a disability	8
2.11 Progression from propaedeutic phase to main phase	8
2.12 Progression to a master's degree programme	9
3 Interim examinations and partial examinations	10
3.1 Format	10
3.2 Sequential order	10
3.3 Number of attempts	10
3.4 Examination timetable	11
3.5 Arrangement and mandatory participation in practical components	11
3.6 Oral interim examination and/or partial examination	11
3.7 Standardisation of assessments	12
3.8 Recording and announcement of results	12
3.9 Allocation of credits	12
3.10 Inspection	13
3.11 Granting of exemptions for (parts of) modules	13
3.12 Validity	14
3.13 Disabilities	14
3.14 Language deficiency	14
4 Rules for sitting interim examinations and partial examinations	15
4.1 Registration examinations and partial examinations	15
4.2 Sitting interim examinations and partial examinations	15
4.3 Own/individual work	15
4.4 Definition of plagiarism	15
4.5 Detection of plagiarism	16
4.6 Definition of (serious) fraud	16
4.7 Procedure in the event of fraud and/or plagiarism	17



5 Study advice	18
5.1 Advice on continuation of studies after the first-year of enrollment	18
5.2 Suspension of study advice propaedeutic phase	18
5.3 Advice on continuation of studies after the second year of enrollment	18
5.4 Personal circumstances	18
5.5 Conditions governing study advice	19
5.6 Consequences of binding negative study advice	19
6 Examinations, first-year certificate and degree certificate	20
6.1 Examinations	20
6.2 First-year certificate and degree certificate	20
6.3 Degree	20
6.4 Calculation of average mark and 'cum laude' requirements	21
6.5 Statement	21
7 Examination Board and Appeals Board	22
7.1 Contacting the Examination Board	22
7.2 Lodging an appeal with the Examination Appeals Board (EAB)	22
8 Validity of Teaching and Examination Regulations	23
8.1 Scope	23
8.2 Adoption	23
8.3 Validity and start date	23
8.4 Transitional arrangements	23
9 Testing programmes	24
10 Definition of terms	32
Appendix to 3.5 - Table Practical components	36

1 Introduction

Every degree programme is required by law to have Teaching and Examination Regulations. These Regulations contain provisions relating to the teaching of the degree programme and the associated examinations and interim examinations. You can find the latest Teaching and Examination Regulations for your degree programme in the course catalogue for your degree programme under '*Programme details*'.

1.1 Organisation of this document

Chapter 2 **Teaching** outlines the objectives of the programme, the associated exit qualifications and the way in which teaching is structured. It also provides an overview of the curricula offered by the programme, including any specialisations, and information on the student counselling. It also contains provisions relating to minors and progression to the main phase.

Chapter 3 **Interim examinations and partial examinations** describes all aspects of assessment: format, order, number of attempts, marking, inspection, etc. This chapter also describes how credits are obtained, the period of validity of results and exemptions, and special arrangements for students with a disability or language deficiency.

Chapter 4 **Rules governing conduct during interim examinations** describes the rules students must comply with when sitting interim examinations or partial examinations, what we understand by fraud and plagiarism and what the procedure is if fraud or plagiarism is suspected.

Chapter 5 **Study advice** contains provisions relating to the binding study advice and the consequences if you fail to reach the level you are required to reach by the end of the first year of your studies.

Chapter 6 **Examinations, first-year certificate and degree certificate** contains provisions relating to the certificates obtained at the end of the first year and the main phase and explains how you qualify for the classification 'cum laude' (with distinction).

Chapter 7 **Examination Board and Appeals Board** lists situations where you should contact the Examination Board and specifies when you may lodge an appeal with the Examination Appeals Board (COBEX).

Chapter 8 **Validity of Teaching and Examination Regulations** indicates who and what the Teaching and Examination Regulations apply to, how long they are valid for and how they are adopted.

Chapter 9 **Testing programmes** gives an overview of all the modules in the curricula offered by the degree programme, indicating the number of credits, the methods of assessment and when the examinations take place.

Chapter 10 **Definitions** explains the key terms used in the document.

Where 'she' is used, we also mean 'he'.

1.2 Relevant sources of information in addition to the Teaching and Examination Regulations

- **Students' Charter:** sets out all the rights and obligations of students and prospective students. The Teaching and Examination Regulations form part of the Students' Charter.
- **Course catalogue:** the digital information source containing all relevant information on the degree programme and the modules.
- **Interim examination protocols and guidelines:** detailed rules governing how interim examinations and partial examination are administered.
- **Code of Conduct for Student Counsellors:** guidelines for the professional conduct of student counsellors.
- **Studying with a disability:** details of the special arrangements available for students with a disability.
- **Top-level Sports Regulations:** contains details of the special arrangements available for students who are top-level athletes.
- **Entrepreneurships Regulations:** contains details of special arrangements available for students who are entrepreneurs.
- **AUAS Testing Policy:** AUAS agreements on quality and quality control of assessment.
- **Examination Board Regulations:** these govern the composition, tasks and procedures of the Examination Board (only available in Dutch).
- **Selection list of the Netherlands Association of Universities of Applied Sciences:** contains rules governing retention times for examinations and certificates (only available in Dutch).
- **Privacy Policy:** contains the measures of the AUAS with regard to the General Data Protection Regulation (AVG) and the Data Protection Act (Wbp), (only available in Dutch).

[Relevant sources](#)

1.3 Information on admission requirements

The general admission requirements for the Bachelor's programme are set out in the Students' Charter. The specific admission requirements for the various curricula of the Bachelor's programme can be found in the course catalogue.

2 Teaching

2.1 Objectives of the degree programme

1. During the course of the degree programme, students will acquire knowledge, opinions and skills in the field of

Fashion & Textile Technologies.

On completion of the degree programme, students can start working as junior professionals in the professional field of the degree programme. They will be independent, critical thinkers who are capable of operating in an urban, creative and innovative context.

2.2 Exit qualifications of the degree programme

1. On completion of the degree programme, students will have the following exit qualifications:

Students will have the following exit qualifications based on one of the three dimensions:

Fashion & Design

An AMFI Fashion Designer is a conceptual fashion developer with a strong vision on their own practice, cultural developments, and a sustainable future of the industry. Creative experimentation and freedom are core values with which a fashion designer translates ideas into concepts, research, forecasting and virtual & physical clothing, or a vision on it. Independent or for the industry, it's important the projects show personal handwriting and a responsible reflection on the 'zeitgeist'.

Fashion & Management

An AMFI Fashion Manager is a hands-on fashion driven business manager with strategic and analytical skills, always searching for the most effective, and responsible entrepreneurial way to connect design & development visions with people and planet. Possesses professional knowledge of product development, producing, buying, marketing, building sustainable businesses, combined with creative and innovative thinking.

Fashion & Branding

An AMFI Fashion Brander creates the narrative of fashion, conveying the messages and identities of designers, developments, or brands. They are critical and independent thinkers who creatively apply research to create distinctive contemporary responsible fashion identities.

Fashion Branders are strategists who use cultural, and zeitgeist related insights to create brand strategies. They are conceptual thinkers, visionaries and storytellers who engage with society and guard brand identities on a sustainable level. Skilled in graphic design, visual communication and retail conceptualisation

2.3 Curricula offered by the programme

1. The programme offers the following curricula:

Programme	Name programme	Number of credits	FT/PT/Dual education
Propaedeutic year	International Fashion	60	FT
Main phase*	(International) Fashion & Design	180	FT
Main phase*	(International) Fashion & Management	180	FT
Main phase*	(International) Fashion & Branding	180	FT
Main phase**	(International) Fashion	180	FT
Track aimed at achieving a higher knowledge level	Fashion Theories	30	FT
Track aimed at achieving a higher knowledge level	Fashion & Editorial Branding	30	FT

* Students cohort H19 and older

**Students cohort H20

2.4 Structure of curricula

1. An academic year is sub-divided into 4 blocks of 10 weeks and an extra fifth block of 8 weeks in the summer period or 2 semesters of 20 weeks and an extra period of 8 weeks in the summer period.

2. All the modules in the various curricula are listed in Chapter 9. The following details are specified for each module:

a. the name of the module;

b. the number of credits;

c. the method of assessment for all interim examinations and partial examinations for the first and second attempts;

d. the week/block in which the interim examination(s) and/or partial examinations are offered, for both the first and the second attempt.

2.5 Education format

The educational concept of AMFI is leading for all the education that is offered in the Bachelor programme. This concept focuses on developing the talent of the students and in the achievement of competencies that arise from the creative circle. Namely, researching, making decisions, creating, presenting, reflect and organizing.

The education that is offered is integrative, product-oriented and process-oriented, wherein reflection on the individual learning process of the student based on the process book, is leading. Personal

development is essential.

The first year is a general year in which the student learns to know herself, discover the fashion industry in all its aspects and discover her personal interest and talents.

The first two years are the foundation years and are aimed at the acquisition of knowledge and skills related to the dimensions Design, Management and Branding.

In the final two years the student starts with the flexible programme. This means that the student has to make a choice from the range of minors (including exchange) and specializations, next to carrying out an internship and graduation.

The reality school concept is characteristic of the minors and specializations of AMFI. Meaning that the process and the products that are made during the semesters of the flexible program, must meet the quality standards that the fashion industry demands.

2. The degree programme is delivered in English. There may be exceptions to this rule.

2.6 Evaluation of teaching

The evaluation of teaching consists of:

1. Digital Semester Evaluations (main phase) and Module Evaluations (propaedeutic year)

- Form and content of the semesters, module, minor, specialisation
- Graduation workshop/toolshop
- Mentoring
- Teachers
- Organisation semesters, modules, minors, specialisations
- Assessments and midterm assessments
- Study load semesters, modules, minors, specializations, graduation
- Recommendation minor
- Other remarks
- Use of ONSTAGE for internship and graduation

2. Digital Evaluation by Internship companies and external examiners.

3. Propaedeutic Curriculum Evaluation and Total Curriculum Evaluations (panel discussion)

At the end of the programme a panel discussion is held with students who are graduating, the Heads of dimension and the director of AMFI.

4. Evaluations for the teachers who have worked with the new modules of the propaedeutic curriculum.

Publication for students and employees:

The scores of the following evaluations are published on the AMFI Quality Control page (on Mijn HvA): Semesters, Modules, Flexible Programme and Internship Companies.

From the evaluations of Internship companies, the external examiners and the Curriculum the given feedback on open answers is published, with the note that the feedback given on the open answers is anonymized.

The answers on the open questions in Semester and Flexible Programme evaluations do not get published but are communicated to the teams/coordinators by the Heads of Dimension.

The Programme Committee will receive the outcome of all evaluations as well. If they wish, they can discuss the outcome with the director of AMFI.

2.7 Student counselling

1. The programme manager will ensure that individual student counselling with regard to progress in terms of professional skills and professional development is provided for all students.
2. Students should contact their student counsellor if they have problems of a personal nature, whether or not these are directly connected with their studies. Student counsellors are bound by the provisions of the Code of Conduct for Student Counsellors.

2.8 Track aimed at achieving a higher knowledge level

The degree programme offers two tracks aimed at achieving a higher level of knowledge:

Minor Fashion & Editorial Branding

Minor Fashion Theories

The admission requirements are specified in [the Course Catalogue](#). Admissions to the track will be decided by the programme manager.

The selection processes are as follows:

Minor Fashion & Editorial Branding:

Apart from having completed the foundation year successfully, the student must have obtained 40 ECTS from the main phase.

The minor has an intake procedure except for students (i)FB and (i)FD.

Students need demonstrable experience in publishing, graphic design, writing, visualisation and/or fashion (portfolio). Their portfolio must show demonstrable experience with Photoshop, InDesign and Illustrator. Students should have a basic knowledge of both Fashion & Publishing Industry, preferably visible in their portfolio.

The intake procedure: Applicants write an extensive motivation on why they fit this minor (why fashion? why indie magazines? why you?). The letter must be supported by a letter of endorsement by your mentor.

Minor Fashion Theories:

Apart from having completed the foundation year successfully, the student must have obtained 60 ECTS from the main phase. The student needs to expound his or her motivation. The student's mentor or a theory lecturer familiar with the student's qualities and skills must endorse the motivation.

In addition, the student must be able to understand, interpret and discuss complex texts of considerable length in English. The student must be able to read and speak fluent English and write in formal English or Dutch and he or she needs the discipline to self-study and search and examine extra sources.

Students must submit the following by e-mail to the coordinator:

- letter of endorsement by mentor or a theory lecturer
- motivational letter by student
- proof of successful completion (at least 7/10) of theoretical exams during year 2 (and if applicable year 3)

Students that meet the above requirements will be invited for an intake-talk in which the expectations

and skills will be discussed and evaluated.

At the end of the first and second years of a track aimed at achieving a higher level of knowledge, the Examination Board may decide that the student cannot continue the track. This will be the case if, during the main phase of the programme, the student fails to meet the requirements relating to the continuation of studies applicable to the track aimed at achieving a higher level of knowledge.

If a student is not permitted to continue the track aimed at achieving a higher level of knowledge, she may continue the standard four-year Bachelor's degree programme. Students who have not yet successfully completed their first year will continue to be governed by the rules on study advice contained in Chapter 5.

3. At the end of the first and second years of a track aimed at achieving a higher level of knowledge, the Examination Board may decide that the student cannot continue the track. This will be the case if, during the main phase of the programme, the student fails to meet the requirements relating to the continuation of studies applicable to the track aimed at achieving a higher level of knowledge.

4. If a student is not permitted to continue the track aimed at achieving a higher level of knowledge, she may continue the standard four-year Bachelor's degree programme. Students who have not yet successfully completed their first year will continue to be governed by the rules on study advice contained in Chapter 5.

2.9 Minors

1. The minor structure consists of 30 credits and forms part of the main phase. Students may commence a minor if they have successfully completed their first year programme and have obtained a certain number of credits from the main phase. (This does not apply to students who are on a three-year fast-track programme for school-leavers at pre-university level).

The number of credits from the main phase is: 40.

2. Students can select a minor from:

- the range offered by the AUAS;
- the range offered by higher education institutions affiliated to Kies Op Maat (KOM), as listed on the website www.kiesopmaat.nl;
- the (transfer) minors offered by a higher education institution that is not affiliated to KOM;
- the minors offered by a higher education institution abroad.

The minor that a student chooses should not resemble other components of the degree programme with regard to content and level. The student must submit his/her choice of minor to the Examination Board of his/her degree programme for approval.

Institutions that offer minors may have specific entry requirements for one or more of their minors.

If a minor is designated as a track aimed at achieving a higher level of knowledge, article 2.8 will also apply.

The minors offered by the AUAS will be posted on the minors website by 1 March preceding the academic

year concerned at the latest.

3. Exemption for the minor is possible for students who have acquired 30 credits of a main phase of another hbo or wo degree programme and whose content, scope and level should not resemble other components of the current degree programme (see article 3.11).

2.10 Special arrangements for students with a disability

1. Students who have special needs due to a disability or chronic illness are entitled to tailored, suitable or necessary adjustments, except where such adjustments would place a disproportionate burden on the AUAS.

2. The programme manager will endeavour to offer students with a disability a learning environment that is equal, wherever possible, to that available to students without a disability and that offers equal opportunities for academic success. In the event of a request for a special arrangement, the programme manager will take the advice of the student counsellor. See also: Studying with a disability.

3. The adjustments must eliminate or reduce impediments and foster the student's independence and full participation as far as possible. Such adjustments may relate to:

- a. the accessibility of buildings;
- b. the curriculum, including work placements;
- c. course timetables;
- d. teaching methods, including supervision;
- e. teaching materials; and
- f. assessment (see also article 3.13).

2.11 Progression from propaedeutic phase to main phase

1. Students will be admitted to the main phase of the degree programme 2020-2021 if they have passed the propaedeutic examination (see Chapter 6).

In addition to this, the Board of Examiners automatically grants permission to student who are enrolled in the propedeutic year to follow courses and take interim exams of the main phase in case they have not yet passed the first-year examination but have obtained at least 40 credits.

Students who have completed less than 40 credits must first obtain the required number of 40 credits from the propaedeutic phase before they can take courses and take exams from the main phase. In individual cases, the Examination Board can determine otherwise at the student's request.

In addition, the Examination Board can grant permission to propaedeutic students in a fast-track program to follow courses in the main phase.

The director (programme manager) may decide that a student in the main phase can only be admitted to one or to a limited number of the specializations listed in Section 2.3.

The director (programme manager) will base this decision on:

- the student's academic results and the final Assessment from year 1.

The director (programme manager) will give the student an opportunity to make his/her views known before making a decision. When making a decision, the director (programme manager) will take the student's personal circumstances into account (see Section 5.2).

3. The programme manager will give the student an opportunity to make his/her views known before making a decision. When making a decision, the programme manager will take the student's personal circumstances into account (see article 5.4).

2.12 Progression to a master's degree programme

not applicable

3 Interim examinations and partial examinations

3.1 Format

1. Each module concludes with an interim examination. An interim examination for a module may comprise several partial examinations. Chapter 9 lists the testing programmes. These specify the method of assessment for the interim examinations or partial examinations for each module, for both the first and the second attempt.
2. The adopted testing programme (including timetable) may be amended by the program manager due to exceptional circumstances or for urgent reasons and with consent of the School Representative Advisory Council.
3. Based on the agreed testing programmes, the programme manager will ensure that the course catalogue specifies the learning objectives and study materials for each individual interim examination or partial examination, so students can prepare themselves as well as possible. The course catalogue will also specify whether examinations can be offset and/or weighed.
4. An interim examination or partial examination that is undertaken jointly by a group of students must be designed in such a way that it enables each of the students involved to obtain an individual mark, based on the learning objectives, for an individually distinguishable performance. The rules given for the assignment will indicate precisely how the assessment will be conducted.

3.2 Sequential order

1. Chapter 9 Testing programmes specifies in which block or week the interim examinations or partial examinations will be held for each module.
2. Where applicable, the testing programmes will also indicate whether:
 - a. a particular number of credits is required for participation in interim examinations and/or partial examinations for specific modules;
 - b. certain modules must be passed before students can participate in specific modules.

3.3 Number of attempts

1. Each academic year, students have two opportunities to complete a module in the first-year phase or main phase. In the case of work placements and long-term assignments where a resit cannot take place in the same year, the programme manager may decide to offer students only one opportunity to complete a module in the same academic year.
2. If there is reason to do so based on a student's personal circumstances (see article 5.4), the Examination Board may decide to deviate from the limitation in the number of times a student can retake an examination in a way that is advantageous for the student. The Examination Board will seek advice from the student counsellor and, where necessary, from the relevant lecturer and/or student counsellor

before making a decision.

3. If a module is no longer offered, the degree programme will offer students a further two opportunities to take an interim examination or partial examination for this module in the following year.
4. If a student fails a module in the academic year in which she took the module and wishes to retake an interim examination or partial examination for that module the following academic year, the requirements imposed will be those that applied in the academic year in which the student took the module in question.

3.4 Examination timetable

1. The programme manager determines when the interim examinations take place (see Chapter 9). When setting the dates for the interim examinations in an academic year, the workload placed on students by the curriculum as a whole is taken into account. The fifth block can be used for resits.
2. The examination timetable must be finalised and made known to students at least two weeks before the start of the relevant semester.
3. Students who fulfil the criteria of AUAS' Top-level Sports Regulations or Entrepreneurship regulations may be eligible for a special examination timetable.

3.5 Arrangement and mandatory participation in practical components

1. The following modules contain practical components:

Module	Arrangement	Mandatory participation y/n
IFD, IFM & IFB	Silkscreen, (pattern) drawing, CAD/CAM, Lectra, Photoshop, Film editing, Sewing, Knitting and Chemical lab	No

2. Where modules involve mandatory participation, the course catalogue will specify the rules governing as a requirement for participation in the interim examination and/or partial examination.

3.6 Oral interim examination and/or partial examination

1. An oral interim examination and/or partial examination will always involve two examiners.
2. If, for organisational reasons, this is not practical, an exception may be made to this rule (except in the case of graduation modules). In that case, the oral interim examination and/or partial examination will have to be recorded.
3. An oral interim examination and/or partial examination is not open to the public, unless the Examination Board decides otherwise.

3.7 Standardisation of assessments

1. Interim examinations for all the degree programme's modules, including minors and modules from tracks for achieving a higher level of knowledge, will be awarded a mark between 1 and 10, with a maximum of one decimal place.
2. Partial examination will be awarded a mark between 1 and 10, with a maximum of one decimal place, or will be marked as 'pass' or 'fail'. The course catalogue indicates how such qualitative assessments are weighted when calculating the mark for the module.
3. A student's assessment result in an interim examination is deemed to be satisfactory if the mark allocated is - not rounded off - 5.5 or higher. A student's assessment result in a partial examination is deemed to be satisfactory if the mark allocated is - not rounded off - 5.5 or higher or if the student obtains a 'pass'. No rights can be derived from partial examinations.
4. If the interim examination comprises two or more partial examinations, the marks for which can be offset against each other, the student will pass the module if the weighted average of the partial examinations is - not rounded off - 5.5 or higher. Offsetting of marks between modules is not permitted. Where marks are offset, the student may be required to achieve a minimum mark of 5 for the partial examinations. If this is the case, it will be indicated in the [course prospectus](#) for the relevant module.
5. Where requested by the student, the results of any modules that the student has taken at an institution abroad that form part of the student's degree programme may be converted into marks on a scale of 1 to 10 by the Examination Board, based on the available grading table of the foreign institution and that of the AUAS.
6. On completion of a module, the highest (rounded) grade achieved will determine whether or not the student has passed the module.

3.8 Recording and announcement of results

1. Interim examinations and partial examinations are assessed individually for each student. The mark is determined by the examiner or examiners.
2. The result of an interim examination or partial examination will be published in SIS no more than 15 working days after the examination date or submission date. For the reviewing period will be taken in account the date of the resit.

3.9 Allocation of credits

1. The student will be deemed to have passed the module and the relevant credits will be allocated if the student has obtained a passing mark for the interim examination. Credits will not be awarded for passing partial examinations.
2. Where a student is granted an exemption for a particular module, she will be deemed to have passed that particular module and the corresponding credits will be allocated.

3. The date of the interim examination or the last partial examination that resulted in successful completion of the module will be treated as the date on which the credits were obtained. For exemptions applies the date the exemption was granted.

3.10 Inspection

1. The student may inspect a marked interim examination or partial examination and the mark scheme used up to at least 15 working days after publication in SIS. When the resit is planned soon after the first examination, the inspection session is planned at least 5 working days before the resit.

2. If the student is not able to participate at that time, she may request the Examination Board to inspect the marked interim examination or partial examination at another moment. The Examination Board decides when the inspection is possible.

3. The right to inspection expires with the expiration of the storage period (one year for examinations).

3.11 Granting of exemptions for (parts of) modules

1. The Examination Board is authorised to grant exemptions to students:

a. if they have passed examinations at other higher education institutions whose content, scope and level are deemed by the Examination Board to correspond in sufficient measure to (parts of) the module for which the student wishes to be exempted;

Final project(s) can not be considered for exemption.

2. Students wishing to be considered for an exemption must submit a motivated and substantiated request to that effect in writing to the Examination Board before the teaching of the module for which exemption is being requested begins. The request must be accompanied by documentary evidence indicating that the student has already satisfied the requirements for the modules for which an exemption is being requested.

3. The validity period of an exemption granted for (parts) of the module of the main phase is unlimited in principle, unless the exemption has been granted in respect of one of the modules listed in Section 9.7.

4. The Examination Board will determine, on the basis of the evidence submitted, whether the student has met the requirements of the relevant module.

5. The Examination Board will grant a request for exemption if, in its opinion, the student meets the requirements of the relevant module or parts thereof. The Examination Board will inform the student of its decision by digital means within four weeks of the date on which the request was received.

6. Exemptions will be listed with the description 'VR' in the examination results summary in SIS. A partial examination for which the student has been granted an exemption will not count towards the average final grade for the module of which this partial examination forms part.

3.12 Validity

1. In principle exam results and exemptions granted in the main phase have an unlimited period of validity.

3.13 Disabilities

1. The Examination Board may grant students with a disability modifications regarding assessment procedures. Students with a disability who would like to seek modifications to the assessment procedure must submit a substantiated request to this effect to the Examination Board. This request must be accompanied by a recommendation from the student counsellor. See also: Studying with a disability (A-Z list).

3.14 Language deficiency

1. A student with a language deficiency because she has grown up abroad and who follows a degree programme that is delivered in Dutch may ask the Examination Board for an extension to the length of the examination and/or to be allowed to use a non-digital dictionary when taking interim examinations or partial examinations in the first and second year of enrolment. This request must be accompanied by a written recommendation from the student counsellor.

4 Rules for sitting interim examinations and partial examinations

4.1 Registration examinations and partial examinations

1. The faculty decides if and how students have to register for interim and partial examinations and resits.
2. The test moment immediately following the course taken is considered the 'first opportunity'. A resit may take place if the student does not take part in the first opportunity or if the first opportunity resulted in a failing mark. If these opportunities are not used this does not oblige the programme to offer more than two test moments.

If the student retakes a course from a previous academic year in a subsequent academic year and makes use of the subsequent first opportunity, this will be considered a resit.

4.2 Sitting interim examinations and partial examinations

1. When sitting interim examinations and partial examinations, the provisions of the interim examination protocols, guidelines and instructions of the study program/faculty apply. These guidelines and instructions must clearly state that, and in what way, the privacy of the testing student is guaranteed.
2. For digital examinations, the examination takes place in accordance with the requirements of security and privacy rules as laid down in the GDPR.

4.3 Own/individual work

1. Students will sit the interim examination or partial examination individually and may use the permitted study aids when doing so. Group assignments are an exception to the rule of individual interim examinations and partial examinations. For group assignments, each group product must make it possible to distinguish the individual performance of each student.
2. Students must always submit their own work in interim examinations and partial examinations. When citing the work of others, students must apply the agreed rules for source acknowledgement.
3. If a student contravenes one or more of the provisions of articles 4.4 and 4.6, she will be deemed to have committed plagiarism and/or fraud.

4.4 Definition of plagiarism

1. Plagiarism means:
 - a. using or copying someone else's texts, data, ideas or images without a full and correct acknowledgement of sources;
 - b. presenting the structure or central ideas developed by someone else as your own work or ideas, even if

a reference to other authors has been included;

c. not indicating clearly in the text, for example through the use of quotation marks or a specific layout, that the text contains literal or near-literal quotes, even if sources have been acknowledged correctly;

d. paraphrasing the content of someone else's work without adequately acknowledging sources;

e. copying (parts of) media files or other sources, software source codes, models and other diagrams of third parties without acknowledgement, thereby passing them off as your own work;

f. submitting a text that has been submitted previously, or a similar text, for assignments of other programme modules without acknowledging the source;

g. copying the work of your peers and passing it off as your own work;

h. submitting documents that have been acquired from a commercial institution or that have been written by someone else, either in exchange for payment or otherwise.

2. Depending on the actual circumstances of the particular case, other conduct may also be treated as plagiarism.

3. A student will be deemed to be complicit if fellow students copy his/her work with the student's consent and/or cooperation.

4. If one of the authors of a jointly written paper commits plagiarism, the other authors will be deemed to be accessories to plagiarism if they could or should have known that plagiarism had been committed.

5. No intention is required for determining plagiarism as referred to in the chapter.

6. In case of plagiarism in a concept work, the Examination Board can apply article 4.7, paragraph 3.

4.5 Detection of plagiarism

1. The examiners and the Examination Board are authorised to check submitted work for plagiarism and, to that end, may use plagiarism detection programs. By submitting a text to be assessed, the student gives his/her implicit permission for the text to be included in the database of the detection programme concerned.

4.6 Definition of (serious) fraud

1. Fraud means any act, omission or attempt at or admission of behaviour that fully or partially prevents a correct and fair assessment of a person's knowledge, insights and skills or (professional) attitude from being made. Fraud includes:

a. using aids other than those allowed during an interim examination or partial examination;

b. copying during the interim examination or partial examination or exchanging information either inside or outside the examination room;

c. pretending to be someone else during the interim examination or partial examination;

d. being represented by someone else during the interim examination or partial examination;

e. taking possession of the assignment or assignments of the interim examination before the date or time the examination concerned is due to take place;

f. inventing and/or falsifying survey results, interview responses or research data.

2 Fraud can involve an interim examination or partial examination that the student is taking themselves, as well as allowing other students to act in a fraudulent manner.

3 Fraud as described under letters c. and d. in this article and plagiarism as described under letter h. in article 4.4 will in any case constitute serious fraud. Repeated fraud will be marked as serious fraud.

4 Depending on the actual circumstances of the particular case, other conduct may also be treated as fraud.

5. No design is required for determining fraud as referred to in the chapter. Suspected fraud may be established before, during or after an interim examination or partial examination. An example of suspected fraud being established after the examination is if, during the marking process, two or more students appear to have given identical or virtually identical answers, including incorrect answers, to a large proportion of the questions.

4.7 Procedure in the event of fraud and/or plagiarism

1. If there are serious grounds for suspecting that a student is guilty of fraud or plagiarism, the examiner or invigilator will notify the Examination Board.

2. The Examination Board will decide whether the student is actually guilty of fraud, including serious fraud, or plagiarism. If that is the case, the Examination Board will notify the student in writing, specifying the associated sanctions. Before reaching a decision, the Examination Board will give the student the opportunity to be heard, within a period of ten working days from notification. The student will be informed on the written notification of the examiner or invigilator before the hearing takes place.

3. If the student is found guilty of fraud or plagiarism, the Examination Board may prevent the student from taking certain interim examinations and/or partial examinations for a period of a maximum of one year. In the case of serious fraud the Examination Board may recommend to the dean that the student's enrolment be terminated.

4. If the student is found guilty of fraud, the Examination Board may decide to check work submitted previously by the student concerned for fraud and, if fraud is detected, to impose sanctions.

5. If the fraud has been established as an indisputable fact, it will be recorded in SIS by 'FR' that the student has taken the interim examination or partial examination, but has not been awarded a mark due to fraud. The submitted work is declared invalid. Work that has been declared invalid can not be submitted (revised) again.

5 Study advice

5.1 Advice on continuation of studies after the first-year of enrollment

1. At the end of each student's first year of enrolment in the propaedeutic phase of the degree programme, the Examination Board, on behalf of the Executive Board, will provide the student with study advice regarding their continuation within the degree programme.
2. This study advice will be emailed to the student no later than 24 August. For students who were admitted in February, the ultimate date is 24 February instead (in both cases of the calendar year in which the advice is provided).
3. The study advice has a binding negative character for students who, taking into account their personal circumstances (see article 5.4), have earned fewer than 45 credits for modules in their first year. Results obtained through exemptions count towards the credit minimum.
4. Students who have terminated their enrolment in the degree programme during the course of the first year of their studies will receive a study advice for their first year at the end of that year. This may be a negative binding study advice unless, based on the student's personal circumstances, the Examination Board believes that a negative binding study advice should not be issued. Article 5.5 applies in this situation.

5.2 Suspension of study advice propaedeutic phase

1. If at the end of the first year of enrollment for the propaedeutic phase the Examination Board can not form an opinion on the suitability for the programme due to the student's personal circumstances, it may decide not to issue a study recommendation in the first year of enrollment.
2. In this case the study advice is suspended to the end of the second year of enrollment. The student will receive a notification from the Examination Board by e-mail.

5.3 Advice on continuation of studies after the second year of enrollment

1. In case of suspension, the study advice will be issued no later than the end of the second year of enrollment. This has a negative binding character if the student, with due observance of her personal circumstances, did not pass the propaedeutic phase at the end of her second year of enrollment.
2. Study advice issued in the second year will follow the same procedure as the one followed for the issuing of standard study advice.

5.4 Personal circumstances

1. Personal circumstances include:

- a. illness;
- b. disability;
- c. pregnancy;
- d. exceptional family circumstances;
- e. top-level sport;
- f. membership of the Representative Advisory Council, School Representative Advisory Council, student committee or programme committee;
- g. membership of the board of a AUAS-acknowledged student organisation.

2. The student must communicate such personal circumstances in good time with the student counsellor. The student counsellor provides advice to the Examination Board.

5.5 Conditions governing study advice

1. Binding negative study advice cannot be issued if the student has not received at least one email from the degree programme in good time via email during the course of the academic year, warning him/her of the fact that she may receive a binding negative study advice and of what the associated consequences will be.
2. The Examination Board will only decide whether or not to issue binding negative study advice to a student after the student counsellor has been consulted about the personal circumstances that the student has discussed with the student counsellor (see 5.4).
3. The student counsellor will only issue a written recommendation if the student has notified the student counsellor about these personal circumstances in a timely manner. In this context, notification is deemed to be timely when it is given as soon as the circumstances occur or very soon thereafter.
4. Before issuing binding negative study advice, the Examination Board will allow the student to be heard.

5.6 Consequences of binding negative study advice

1. A student who has received binding negative study advice can no longer be enrolled as a student in the same degree programme at the AUAS.

The above provision also applies to the following degree programme(s) that share a common first-year phase with the degree programme in which the student was enrolled: Fashion and Textile Technologies (NL).

2. After a year, a student who has received a binding negative study advice may apply for enrolment in the same degree programme or in another degree programme to which the binding negative study advice applies. The Examination Board will only approve such an application if the student concerned can make a reasonable case that she will be able to successfully complete the degree programme within a reasonable period of time.

6 Examinations, first-year certificate and degree certificate

6.1 Examinations

1. The propaedeutic phase and the main phase both end with an examination. Students are deemed to have passed the examination if they have successfully completed all the modules for the relevant phase or programme, or an exemption has been granted for them.
2. Students can only pass the examination in the main phase if they have passed the propaedeutic examination or have been granted an exemption for it.
3. The Examination Board can deviate from paragraph 1 and conclude that a student has passed the examination when:
 - a. the student has been granted delay of graduation;
 - b. the student provides study results warranting graduation after termination of enrolment.

6.2 First-year certificate and degree certificate

1. The Examination Board will issue a first-year certificate and list of results to students who have passed the first-year examination and a degree certificate and list of results to students who have passed the examination in the main phase. Students who have been granted exemption for the entire first-year phase will not receive a first-year certificate.
2. the student has successfully completed an honours track (intracurricular or extracurricular or honours minor), this will be specified on the degree certificate. The name of the track will be specified on the list of marks.
3. The marks on the list of marks will be rounded up to whole numbers.
4. In addition to the list of marks, students will also receive a diploma supplement in English with their degree certificate.
5. The graduation date recorded on the first-year certificate or degree certificate will be the month in which the student sat his/her last interim examination, unless article 6.1, paragraph 3 applies.
6. A student may ask the Examination Board to delay the issuing of his/her degree certificate.
7. In case of a name change the student can receive a new certificate - on request - after handing in the original certificate.

6.3 Degree

The Executive Board will award a Bachelor of Science degree to students who have passed the examination in the main phase.

6.4 Calculation of average mark and 'cum laude' requirements

1. The average final mark for the first-year phase or the main phase is the weighted mathematical average of all the marks obtained in the interim examinations in the first-year or main phase. See: AUAS Testing Policy.

2. Modules for which the student has been granted an exemption and extracurricular modules will not be included when calculating the weighted average final mark. If an exemption has been granted for more than a third of the credit points of the curriculum in the first-year or main phase, a student will not receive an average mark and cannot be awarded a 'cum laude' degree (a degree with distinction).

3. Students will be eligible to have the words 'cum laude' recorded on their first-year certificate if they meet the following requirements:

a. They have successfully completed their first-year phase within a maximum of one year.

b. The weighted average final mark of their interim examination results for all the modules on the list of marks for the first-year examination is at least an 8.0 (not rounded up to).

4. Students will be eligible to have the words 'cum laude' recorded on their degree certificate if they meet the following requirements:

a. They have successfully completed the degree programme within the nominal study period plus one year.

b. The weighted average final mark of the interim examination results for all the modules on the list of marks for the main phase is at least an 8.0 (not rounded up to);

3. the student has passed the graduation project module with a mark of at least 8.0 (not rounded off).

d. the student has never been found guilty of plagiarism or fraud.

5. Students will be eligible to have the words 'summa cum laude' recorded on their degree certificate if they meet the following requirements:

a. The student has successfully completed the degree programme within the nominal study period.

b. The weighted average final mark of the interim examination results for all the modules on the list of marks for the main phase is at least an 9.0 (not rounded up to);

c. the student has passed graduation project with a mark of at least 9.0 (not rounded up to);

d. the student has never been found guilty of plagiarism or fraud.

6. The Examination Board assesses whether to confer the designation 'cum laude' or 'summa cum laude'.

6.5 Statement

1. Upon request, a student who has passed more than one interim examination, but who cannot be awarded a first-year certificate or degree certificate, may be issued with a statement from the Examination Board that specifies the examinations that she has passed.

7 Examination Board and Appeals Board

7.1 Contacting the Examination Board

1. Every degree programme has an Examination Board. The Examination Board determines, in an objective and expert manner, whether or not the student meets the requirements of the Teaching and Examination Regulations and the exit qualifications for the degree programme.
2. Amongst others, students may contact the Examination Board with regard to the following requests:
 - a. to be exempted from one or more interim examinations and/or partial examinations (see article 3.11);
 - b. to take an additional interim examination or partial examination (see article 3.3);
 - c. to extend the period of validity of an interim examination or partial examination that they have passed (see article 3.12);
 - d. to approve their choice of minor (see article 2.8);
 - e. for special arrangements to be made with regard to tests on account of a disability or chronic illness (see article 3.13);
 - f. for a longer examination time and permission to use a dictionary in the case of a language deficiency (see article 3.14);
 - g. for a revised examination timetable if the student is involved in top-level sports or entrepreneurship (see article 3.4).
 - h. if applicable, the approval for the composition of a study program.

7.2 Lodging an appeal with the Examination Appeals Board (EAB)

1. Students may lodge within six weeks an appeal with the Examination Appeals Board (EAB) if they do not agree with a decision made by the Examination Board or by an examiner or examiners. Further information on EAB and how students can lodge an appeal can be found in the *Legal protection of students* of the Students' Charter.

8 Validity of Teaching and Examination Regulations

8.1 Scope

1. The Teaching and Examination Regulations in academic year 2020-2021 apply to all students enrolled in the degree programme(s) mentioned in this document.
2. With the exception of the provisions relating to teaching and student counselling, the Teaching and Examination Regulations also apply to external students (i.e. students who are not being taught at the university but who are sitting interim examinations and/or partial examinations). Where appropriate, the word 'student' may therefore also be deemed to refer to external students.
3. Circumstances not provided for by the Teaching and Examination Regulations will be dealt with by the Dean.

8.2 Adoption

1. The Teaching and Examination Regulations will be adopted on an annual basis by the dean of the faculty to which the degree programme belongs, on the recommendation and/or consent of the programme committee and the School Representative Advisory Council.

8.3 Validity and start date

1. The Teaching and Examination regulations will be valid for one academic year. In other words, Teaching and Examination Regulations from a previous academic year will not apply to a subsequent academic year. If necessary, transitional arrangements will be made for current students where rules or provisions are amended. Where transitional arrangements apply, this will be specified in article 8.4.
2. During the course of the academic year, the Teaching and Examination Regulations may only be amended in the event of force majeure and provided that the result is not unreasonably disadvantageous for students. Interim changes will be decided by the dean. For intermediate changes in the testing programme, article 3.1, paragraph 2 also applies.
3. The start date of the Teaching and Examination Regulations is 1 September 2020.

8.4 Transitional arrangements

not applicable.



9 Testing programmes

9.1 Propaedeutic Phase

Examination programme	Course Catalogue Number	Credits	Testing format	First opportunity	Second opportunity
Propaedeutic Phase					
Semester 1					
Dear Fashion	1100-A-119	8			
			Assessment	sem1	sem1
#TheWorld	1100-A-219	8			
			Assessment	sem1	sem1
Our_Gen Interim	1100-A-319	8			
			Assessment	sem1	sem1
Semester 2					
Fashion Lab I	1200-A-119	5			
			Assessment	sem2	sem2
Fashion Lab II	1200-A-219	5			
			Assessment	sem2	sem2
Fashion Lab III	1200-A-319	5			
			Assessment	sem2	sem2
Fashion Lab IV	1200-A-419	5			
			Assessment	sem2	sem2
Gen_01 ReDo	1200-A-519	6			
			Assessment	sem2	sem2
My_Gen Final	1200-A-620	10			
			Assessment	sem2	sem2

9.2 Main Phase

Examination programme	Course Catalogue Number	Credits	Testing format	First opportunity	Second opportunity
Fashion & Branding 3 / Fashion Environment					
Livingroom Viewingbox Photogr	2300-B-120	7			
			Product	sem1	sem1
Jeans Brand Report	2300-B-220	4			
			Product	sem1	sem1
Concepting	2300-B-320	5			
			Product	sem1	sem1
Fashion Environment	2300-B-420	14			
			Product	sem1	sem1
Fashion & Branding 4 / Fashion Communication					
Personal Brand	2400-B-120	4			
			Product	sem2	sem2
			Product	sem2	sem2
Fashion Concept	2400-B-220	7			
			Product	sem2	sem2
			Excursion	sem2	sem2
Communication Design	2400-B-317	12			



			Product	sem2	sem2
Fashion & Design 3 / Atelier Collection					
Collection I	2300-D-120	4			
			Product	sem1	sem1
Digital Patterns & Design	2300-D-220	6			
			Product	sem1	sem1
Collection II	2300-D-320	8			
			Product	sem1	sem1
Patterns & Construction	2300-D-420	5			
			Product	sem1	sem1
Draping & Couture	2300-D-520	6			
			Product	sem1	sem1
Fashion & Design 4 / Design Studio					
Design Studio I	2400-D-120	4			
			Product	sem2	sem2
Design Studio II	2400-D-220	8			
			Product	sem2	sem2
Tailoring & Technique	2400-D-320	5			
			Product	sem2	sem2
Digital Design	2400-D-420	5			
			Product	sem2	sem2
Technical Drawing	2400-D-520	2			
			Product	sem2	sem2
Fashion & Business and Development 3 / Entrepreneurship & the Purpose Economy					
Collection Analysis	2300-M-120	9			
			Product	sem1	sem1
Sourcing Plan	2300-M-220	9			
			Product	sem1	sem1
Production Plan	2300-M-320	9			
			Product	sem1	sem1
FM3 Process Book	2300-M-418	3			
			Product	sem1	sem1
Fashion & Business and Development 4 / Fashion Business & Strategy					
Situation Analysis	2400-M-120	7			
			Product	sem2	sem2
Stategic Plan	2400-M-220	7			
			Product	sem2	sem2
Process Book	2400-M-320	6			
			Product	sem2	sem2
Financial Plan	2400-M-420	3			
			Product	sem2	sem2
PDP Assessment					
PDP Assessment	2400-A-120	6			
			Assessment	sem2	sem2
			Assessment	sem2	sem2
Training on the Job					
Training on the Job	2400-A-617	1			
			Assignment	sem2	sem2



Flexible programme

To start with the Flexible Programme it is required to have completed:

* Propedaetic Phase

* 40 credits in the Main Phase

Examination programme	Course Catalogue Number	Credits	Testing format	First opportunity	Second opportunity
Internship					
Internship	3000-IN115	30	Product	sem1, sem2	sem1, sem2
Specialisation 3D Hypercraft					
Concept Check	5100HC-120	7	Presentation	sem1	sem1
Finished Products	5100HC-220	7	Presentation	sem1	sem1
Final Assessment	5100HC-320	7	Assessment	sem1	sem1
Digital Patterns	5100HC-420	7	Product	sem1	sem1
Hyper Tech Pack	5100HC-520	2	Product	sem1	sem1
Specialisation Brands & Identity					
Brand Strategy	5200BI-119	6	Product	sem2	sem2
Individual Reflection	5200BI-219	8	Assessment	sem2	sem2
Brand Brief	5200BI-319	6	Product	sem2	sem2
Creative DeBrief	5200BI-419	10	Product	sem2	sem2
Specialisation Brands & Innovation					
Scenarios	5100BN-120	5	Product	sem1	sem1
Concept & Prototype	5100BN-220	11	Product	sem1	sem1
Online Expo	5100BN-320	3	Presentation	sem1	sem1
Process Book	5100BN-420	2	Product	sem1	sem1
Assessment	5100BN-520	3	Assessment	sem1	sem1
Website	5100BN-620	6	Product	sem1	sem1
Specialisation Collection					
Research & Forecast	5100DC-120	10	Assessment	sem1	sem1
Fashion Research Paper	5100DC-220	5			



			Paper / Report / Thesis	sem1	sem1
Designer Assessment	5100DC-320	15			
			Assessment	sem1	sem1
Specialisation Fashion & Visual Culture					
Image History	5100VC-119	2			
			Assignment	sem1, sem2	sem1, sem2
Photography Project	5100VC-219	11			
			Project	sem1, sem2	sem1, sem2
Fashion & Visual Culture Theory	5100VC-319	2			
			Assignment	sem1, sem2	sem1, sem2
Film Project	5100VC-419	8			
			Project	sem1, sem2	sem1, sem2
End Film	5100VC-519	7			
			Product	sem1, sem2	sem1, sem2
Specialisation Fashion Marketing Innovation					
Innovative Approaches Analysis	5100MF-119	4			
			Assessment	sem1	sem1
Ethnographic Research Report	5100MF-219	5			
			Product	sem1	sem1
Project X Advice	5100MF-319	5			
			Product	sem1	sem1
Literature Assignment	5100MF-419	3			
			Product	sem1	sem1
Assignment and Report Project	5100MF-519	5			
			Product	sem1	sem1
Exam 1	5100MF-619	4			
			Written Exam	sem1	sem1
Exam 2	5100MF-719	4			
			Written Exam	sem1	sem1
Specialisation Individuals					
Mid Term Individual Assessment	5300ID-118	12			
			Assessment	sem1,sem2	sem1,sem2
Final Individual Assessment	5300ID-218	12			
			Assessment	sem1,sem2	sem1,sem2
Final Group Assessment	5300ID-318	6			
			Assessment	sem1,sem2	sem1,sem2
Specialisation International Production					
Social Auditing	5200MP-118	2			
			Assessment	sem2	sem2
			Written Exam	sem2	sem2
Preparation for abroad	5200MP-218	3			
			Presentation	sem2	sem2
Foreign Language, Culture & Fas	5200MP-318	7			
			Written Exam	sem2	sem2
Midterm Assessment	5200MP-418	8			
			Assessment	sem2	sem2
Practice at Company abroad	5200MP-518	4			
			Assessment	sem2	sem2
Report for Company	5200MP-618	4			
			Product	sem2	sem2



Presentation Company Advice	5200MP-718	2			
			Presentation	sem2	sem2
Specialisation Make & Buy					
Market Research / Conc Develop	3500MM-120	4			
			Assessment	sem1	sem1
			Assessment	sem1	sem1
Collection Development	3500MM-220	4			
			Assessment	sem1	sem1
Operational Buying Management	3500MM-320	5			
			Assessment	sem1	sem1
Product Management	3500MM-420	5			
			Assessment	sem1	sem1
Quality Management	3500MM-520	4			
			Assessment	sem1	sem1
Knits	3500MM-620	2			
			Product	sem1	sem1
Digital Fashion	3500MM-720	2			
			Product	sem1	sem1
Commercial Skills	3500MM-820	2			
			Training	sem1	sem1
Buying Management	3500MM-920	2			
			Product	sem1	sem1
Minor 3D Hypercraft					
Concept Check	6100A12A20	7			
			Presentation	sem2	sem2
Finished Products	6100A12B20	7			
			Presentation	sem2	sem2
Final Assessment	6100A12C20	7			
			Assessment	sem2	sem2
Digital Patterns	6100A12D20	7			
			Product	sem2	sem2
Hyper Tech Pack	6100A12E20	2			
			Product	sem2	sem2
Minor Fashion & Denim					
Research & Design	6100A11A20	9			
			Product	sem1	sem1
Development, Process & Reflect	6100A11B20	12			
			Product	sem1	sem1
Commercial Presentation	6100A11C20	9			
			Assessment	sem1	sem1
Minor Fashion & Marketing Innovation					
Innovative Approaches Analysis	6100A07A20	4			
			Assessment	sem1	sem1
Ethnographic Research Report	6100A07B20	5			
			Product	sem1	sem1
Project X Advice	6100A07C20	5			
			Product	sem1	sem1
Literature Assignment	6100A07D20	3			
			Product	sem1	sem1
Assignment and Report Project	6100A07E20	5			



			Product	sem1	sem1
Exam 1	6100A07F20	4			
			Written Exam	sem1	sem1
Exam 2	6100A07G20	4			
			Written Exam	sem1	sem1
Minor Fashion & Visual Culture					
Image History	6100A04A20	2			
			Assignment	sem1	sem1
Photography Project	6100A04B20	11			
			Project	sem1	sem1
Fashion & Visual Culture Theory	6100A04C20	2			
			Assignment	sem1	sem1
Film Project	6100A04D20	8			
			Project	sem1	sem1
End Film	6100A04E20	7			
			Product	sem1	sem1
Minor Textiles					
Concept	6100A08A20	8			
			Assessment	sem2	sem2
Book & Fabric Research	6100A08B20	10			
			Product	sem2	sem2
			Product	sem2	sem2
			Product	sem2	sem2
Final Assessment	6100A08C20	12			
			Assessment	sem2	sem2
Minor Exchange					
Exchange	6100A02A20	30			
			Paper / Report / Thesis	sem1,sem2	sem1,sem2



Graduation

To start with Graduation it is required to have completed:

* Internship

* 120 credits in the Main Phase

Graduation Project Branding

Graduation Project Branding	4000-B-111	30			
			Assessment	sem1,sem2	sem1,sem2

Graduation Project Design

Final Thesis	4000-D-114	5			
			Paper / Report / Thesis	sem1,sem2	sem1,sem2
Graduation Project Design	4000-D-214	25			
			Assessment	sem1,sem2	sem1,sem2

Graduation Project Management

Graduation Project Management	4000-M-112	30			
			Paper / Report / Thesis	sem1,sem2	sem1,sem2

Tracks aimed at achieving a higher knowledge level (see 2.8)

Minor Fashion Theories

Fashion & The Body	6100A10A20	10			
			Paper / Report / Thesis	sem2	sem2
Theories of Culture	6100A10B20	10			
			Paper / Report / Thesis	sem2	sem2
Marketing Theories	6100A10C20	10			
			Paper / Report / Thesis	sem2	sem2

Minor Fashion & Editorial Branding

Magazine	6100A05A20	7			
			Product	sem2	sem2
Photo Styling	6100A05B20	3			
			Product	sem2	sem2
Copy & Editorial Writing	6100A05C20	2			
			Product	sem2	sem2
Art Direction	6100A05D20	2			
			Product	sem2	sem2
Publishing Brief	6100A05E20	2			
			Product	sem2	sem2
Creating the Brand	6100A05F20	11			
			Assessment	sem2	sem2

Editorial Brand Group Assessment 6100A05G20 3

Assessment	sem2	sem2
------------	------	------

10 Definition of terms

For the purpose of these regulations the terms below are defined as follows:

- **academic year:** the period starting on 1 September and terminating on 31 August of the following calendar year, or in the case of enrolment on 1 February, the period starting on 1 February and terminating on 31 January of the following calendar year;
- **assessment:** the assessment by an examiner of the extent to which a student or external student has met the requirements set for a particular course or part thereof;
- **Associate degree programme:** a programme as referred to in Section 7.8a of the WHW with a study load of at least 120 credits;
- **Code of Conduct for Student Counsellors:** the Amsterdam University of Applied Sciences/ Hogeschool van Amsterdam Code of Conduct for Student Counsellors, approved by the Executive Board on 8 May 2008;
- **competency:** an integral whole of professional knowledge, attitude and skills that a person needs to be able to function well within the relevant professional frameworks;
- **course (or module):** an educational unit as referred to in Section 7.3 of the WHW which, together with other courses, forms the study programme curriculum, to which an examination is linked. Every course concludes with partial examinations or an interim examination;
- **course catalogue:** the digital information source containing all relevant information on the degree programme and the modules. In case of conflicting information between the Teaching and Examination Regulations and the course catalogue, the information of the Teaching and Examination Regulations applies.
- **credit:** the unit in which the study load is expressed as referred to in Section 7.4 of the WHW, whereby 60 credits are the equivalent of 1,680 study hours; One credit is the equivalent of 28 study load hours. Within a broader European context, credits are expressed in EC (European credits). Credits will only be awarded upon the successful completion of a course or if an exemption has been granted by the Examination Board;
- **Dean:** head of the faculty offering the study programme;
- **enrolment quota:** a fixed number of places allocated to a degree programme for which the number of applications exceeds the number of available places;
- **examination:** final element of a study programme as referred to in Section 7.3 of the WHW or the propaedeutic year as referred to in Section 7.8 of the WHW;
- **Examination Appeals Board:** board as referred to in Section 7.60 of the WHW;
- **Examination Board:** the board as referred to in Section 7.12 of the WHW;
- **examination programme:** overview of all interim and partial examinations for all courses in the propaedeutic phase and main phase, specifying (at minimum) the following details, testing format for the first and second interim or partial examination, the number of credits, the block or week during which the interim or partial examination was administered;
- **examiner:** the person as referred to in Section 7.12c of the WHW, not being a student or external student;
- **Executive Board:** the institutional administration as referred to in Sections 1.1 and 10.8 of the WHW;
- **faculty:** the organisational unit in which education is offered;
- **fast track programme:** a Bachelor's programme in which the full number of credits is offered and assessed within a shorter space of time, for instance 240 credits within three years;
- **final assignment:** the final product of a unit of study on the basis of which one or more of the exit qualifications of the degree programme are assessed;

- **final qualifications:** description of the study programme's final attainment level;
- **fraud:** an act as referred to in article 4.6 of these Regulations;
- **graduation track:** the combined units of study on the basis of which the exit qualifications of the degree programme are assessed, such as a final assignment and/or an internship;
- **honours programme:** excellence programme in the form of a special track for students in the 3rd and 4th years of the main phase of a study programme;
- **integrated resit:** one interim examination instead of two or more partial examinations that constitutes the second examination opportunity.
- **institution:** the Amsterdam University of Applied Sciences/ Hogeschool van Amsterdam (hereinafter referred to as the 'AUAS/HvA');
- **interim examination:** a test of knowledge, insight and skills as referred to in Sections 7.3 and 7.10 of the WHW, of which the result is expressed in an assessment concluding a course; An interim examination may be divided into two or more separate partial examinations;
- **international student:** a student of non-Dutch nationality who – to the extent the student concerned is subject to residency permit requirements and has been issued with such a residency permit – will pursue, is currently pursuing or has pursued a programme of study at an education institution established in the Netherlands;
- **joint propaedeutic year:** the first year of a degree programme approved by the Executive Board in which several CROHO degree programmes offer students a joint programme during the propaedeutic year;
- **main phase:** the phase of the study programme that follows directly after the propaedeutic year (post propaedeutic year stage);
- **module (or course):** an educational unit as referred to in Section 7.3 of the WHW which, together with other courses, forms the study programme curriculum, to which an examination is linked. Every course concludes with partial examinations or an interim examination;
- **nominal study period:** the nominal study period of the main phase of a bachelor is 3 years.
- **partial examination:** a partial exam is part of an interim examination to which a partial assessment (partial mark) is attached. No credits (EC) can be awarded on the basis of a partial examination. No rights can be derived from the partial mark. The credits are awarded if the entire module has been completed with a satisfactory result. The (final) assessment of the module is a decision with legal effect against which an appeal is possible;
- **plagiarism:** an act as referred to in article 4.4 of these Regulations;
- **practical assignment:** exercises that can only take place under supervision during scheduled meetings, and which are aimed at acquiring a practical professional skill, and which are examined within the relevant module;
- **programme:** the interconnected whole of educational units administered by the study programme;
- **Programme Committee:** the Programme Committee as referred to in Section 10.3c of the WHW;
- **programme manager:** the individual charged with day-to-day management of the study programme;
- **propaedeutic phase:** the foundation year phase of the study programme as referred to in Section 7.8 of the WHW;
- **Representative Council:** the council as referred to in Section 10.25 of the WHW;
- **SIS:** Student Information System;
- **specialisation:** a specialisation within the study programme as referred to in Section 7.13 of the WHW, other than a minor;

- **special track:** track, other than the three-year vwo track - as referred to in Section 7.9b of the WHW;
- **student:** a person who is enrolled at the institution as a student as referred to in Section 7.32 of the WHW;
- **Students' Charter:** the charter as referred to in Section 7.59 of the WHW;
- **student counsellor:** a person appointed by the institution to inform and advise prospective and current students, the Dean, the study programme management and the Examination Board on student affairs and to counsel students in problems of a personal nature on request;
- **study adviser:** a person designated by the study programme to supervise students in academic, decision-making and planning processes, with the aim of facilitating effective academic progress;
- **study load hour:** one 1,680th part of the nominal study load of one full academic year;
- **study programme:** a Bachelor's programme as referred to in Section 7.3a, paragraph 2a of the WHW;
- **testing committee:** a committee as defined in Section 10 of the Examination Board Regulations; the committee advises the Examination Board on the quality of testing;
- **three-year fast-track programme for school-leavers at pre-university level:** a fast-track programme as referred to in Section 7.9a of the WHW with a study load of at least 180 credits;
- **track:** a degree programme approved by the Executive Board which differs from the registered CROHO Bachelor's programme offering the track, commencing from the propaedeutic year. The same diploma and the same final qualifications apply to the Bachelor's programme and track;
- **weighted average:** a calculation of the average final mark that also factors in the number of credits associated with the relevant units of study;
- **WHW:** The Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en wetenschappelijk Onderzoek*, WHW);
- **working days:** workdays are based on the yearly schedule of the AUAS/HvA. Saturdays, Sundays, holidays and mandatory days off are non-working days. Part-time programmes may indicate Saturdays as working days.



Appendix to 3.5 - Table Practical components



Does not apply