



Hogeschool van Amsterdam

Bachelor Fashion & Textile Technologies (30037)

Isat-code: 30037

Teaching and Examination Regulations - bachelor 2022-2023

Faculty Digital Media and Creative Industries

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1 Introduction

Every degree programme is required by law to have Teaching and Examination Regulations. These Regulations contain provisions relating to the teaching of the degree programme and the associated examinations and (partial) tests. You can find the latest Teaching and Examination Regulations for your degree programme in the course catalogue for your degree programme under '*Programme details*'.

1.1 Organisation of this document

Chapter 2 **Teaching** outlines the objectives of the programme, the associated exit qualifications and the way in which teaching is structured. It also provides an overview of the curricula offered by the programme, including any specialisations, and information on the student counselling. It also contains provisions relating to minors and progression to the main phase.

Chapter 3 **Tests and partial tests** describes all aspects of assessment: format, order, number of attempts, marking, inspection, etc. This chapter also describes how credits are obtained, the period of validity of results and exemptions, and special arrangements for students with a disability or language deficiency.

Chapter 4 **Rules governing conduct during tests** describes the rules students must comply with when sitting tests and partial tests, what we understand by fraud and plagiarism and what the procedure is if fraud or plagiarism is suspected.

Chapter 5 **Study advice** contains provisions relating to the binding study advice and the consequences if you fail to reach the level you are required to reach by the end of the first year of your studies.

Chapter 6 **Examinations, first-year certificate and degree certificate** contains provisions relating to the certificates obtained at the end of the first year and the main phase and explains how you qualify for the classification 'cum laude' (with distinction).

Chapter 7 **Examination Board and Appeals Board** lists situations where you should contact the Examination Board and specifies when you may lodge an appeal with the Examination Appeals Board (COBEX).

Chapter 8 **Validity of Teaching and Examination Regulations** indicates who and what the Teaching and Examination Regulations apply to, how long they are valid for and how they are adopted.

Chapter 9 **Testing programmes** gives an overview of all the modules in the curricula offered by the degree programme, indicating the number of credits, the methods of assessment and when the tests take place.

Chapter 10 **Definitions** explains the key terms used in the document.

1.2 Relevant sources of information in addition to the Teaching and Examination Regulations

- **Students' Charter:** sets out all the rights and obligations of students and prospective students. The Teaching and Examination Regulations form part of the Students' Charter.
- **Course catalogue:** the digital information source containing all relevant information on the degree programme and the modules.
- **Test protocols:** detailed rules governing how tests and partial tests are administered.

- **Code of Conduct for Student Counsellors:** guidelines for the professional conduct of student counsellors.
- **Studying with a disability:** details of the special arrangements available for students with a disability.
- **Top-level Sports Regulations:** contains details of the special arrangements available for students who are top-level athletes.
- **Entrepreneurships Regulations:** contains details of special arrangements available for students who are entrepreneurs.
- **AUAS Testing Policy:** AUAS agreements on quality and quality control of assessment.
- **Examination Board Regulations:** these govern the composition, tasks and procedures of the Examination Board (only available in Dutch).
- **Selection list of the Netherlands Association of Universities of Applied Sciences:** contains rules governing retention times for tests and certificates (only available in Dutch).
- **Privacy Policy:** contains the measures of the AUAS with regard to the General Data Protection Regulation (AVG) and the Data Protection Act (Wbp), (only available in Dutch).

[Relevante Informatiebronnen](#)

1.3 Information on admission requirements

The general admission requirements for the Bachelor's programme are set out in the Students' Charter. The specific admission requirements for the various curricula of the Bachelor's programme can be found in the course catalogue.

2 Teaching

2.1 Objectives of the degree programme

1. During the course of the degree programme, students will acquire knowledge, opinions and skills in the field of Fashion & Textile Technologies.

On completion of the degree programme, students can start working as junior professionals in the professional field of the degree programme. They will be independent, critical thinkers who are capable of operating in an urban, creative and innovative context.

2.2 Exit qualifications of the degree programme

1. On completion of the degree programme, students will have the following exit qualifications:

The exit qualifications are based on the nation wide profile. The six competences are: research, decision-making, realization, presentation, evaluation and organization.

Students will have the following exit qualifications based on one of the three dimensions:

Fashion & Design

An AMFI Fashion Designer is a conceptual fashion developer with a strong vision on their own practice, cultural developments, societal challenges, and a sustainable future of the industry. Creative experimentation and a responsible mindset are core values with which a fashion designer translates ideas into concepts, research, forecasting and virtual & physical clothing, or a alternative contemporary vision on it. For a designer it is important the projects show personal handwriting and future proof ideas for the fashion industry.

Fashion & Management / Fashion & Business and Development

An AMFI Fashion Manager is a hands-on fashion driven business manager with strategic and analytical skills, always searching for the most effective, and responsible entrepreneurial way to connect design & development visions with people and planet. Possesses professional knowledge of product development, producing, buying, marketing, building sustainable businesses, combined with creative and innovative thinking.

Fashion & Branding

An AMFI Fashion Brander creates the narrative of fashion, conveying the messages and identities of designers, developments, or brands. They are critical and independent thinkers who creatively apply research to create distinctive contemporary responsible fashion identities.

Fashion Branders are strategists who use cultural, and zeitgeist related insights to create brand experiences. They are conceptual thinkers, visionaries and storytellers who engage with society and guard brand identities on a sustainable level. Skilled in graphic design, visual communication and retail conceptualisation

2.3 Curricula offered by the programme

1. The programme offers the following curricula:

Programme	Name programme	Number of credits	FT/PT/Dual education
Propaedeutic year	International Fashion	60	FT
Main phase**	International Fashion	180	FT
Track aimed at achieving a higher knowledge level	Fashion Theories	30	FT
Track aimed at achieving a higher knowledge level	Independent Fashion Magazines	30	FT

** Students cohort H20, H21 and H22 automatically continue in the main phase International Fashion.

Students choose a dimension:

Fashion & Branding or

Fashion & Business and Development or

Fashion & Design

* Students H19 cohort and older have a study plan:

International Fashion & Design or International Fashion & Management or

International Fashion & Branding.

More information can be found in TER 21-22.

2. In the case of electives, the degree programme can set further rules regarding registration and participation. This is stated in the course catalogue.

Options - Article 2.3A

In the case of electives, the degree programme can set further rules regarding registration and participation. This is stated in the course catalogue.

2.4 Structure of curricula

1. An academic year is sub-divided into 4 blocks of 10 weeks and an extra fifth block of 8 weeks in the summer period or 2 semesters of 20 weeks and an extra period of 8 weeks in the summer period.

2. All modules in the various curricula are listed in Chapter 9. The following details are specified for each module:

a. the name of the module;

- b. the number of credits;
- c. the method of assessment for all (partial) tests;
- d. the period of time in which the (partial) tests are offered.

2.5 Education format

The educational concept of AMFI is leading for all the education that is offered in the Bachelor programme. This concept focuses on developing the talent of the students and in the achievement of competencies that arise from the creative cycle. Namely: research, decision-making, realization, presentation, evaluation and organization.

The education that is offered is integrative, product-oriented and process-oriented, wherein reflection on the individual learning process of the student based on the process book, is leading. Personal and professional development are essential.

The first year is a general year in which the student learns to know herself, discover the fashion industry in all its aspects and discover her personal interest and talents.

The first two year are the foundation years and are aimed at the acquisition of knowledge and skills related to the dimensions Design, Business & Development and Branding.

In the final two years the student starts with the flexible programme. This means that the student has to make a choice from the range of minors (including exchange) and specializations, next to carrying out an internship and graduation.

The reality school concept is characteristic of the minors and specializations of AMFI. Meaning that the process and the products that are made during the semesters of the flexible program, must meet the quality standards that the fashion industry demands.

- 2. The degree programme is delivered in English. There may be exceptions to this rule.

2.6 Evaluation of teaching

The education evaluation consists of:

- 1. Digital Semester evaluations (main phase) and Module evaluations (propaedeutic phase).

The following points are addressed:

- Form and content of the semester, the module, minors, specialisations, graduation
- Composition of participant group: AMFI, HvA, KOM, Exchange
- Graduation workshop/toolshop
- Mentorship
- Tutors
- Organisation of semesters, modules, minors, specialisations (this also includes timetabling)
- Assessments and interim assessments
- Severity of semesters, modules, minors, specialisations, graduation
- Recommendation minor
- Other Remarks
- Use of Onstage Internship and Graduation

- Online education
- Average overall grade module, minor, specialisation

2. Digital evaluation with internship companies and committeemen who support with AO.

3. Propaedeutic curriculum and total curriculum evaluation by means of a panel discussion.

At the end of the propaedeutic programme and after graduation, there is a curriculum evaluation in the form of a panel discussion that is held with students, the head of the dimension and the director (programme manager) of AMFI.

4. Evaluations for the teachers who have worked with the new modules of the propaedeutic curriculum.

5. At least 2x per year (1x per semester) a class representatives meet-up with year 1 and year 2 in the form of a panel discussion held with the class representatives, member quality culture team, the OC, a member of the AMFI MT

Publication of results for students and employees:

The scores of the following reports are published on the AMFI Quality Control page (on MijnHvA):

semester evaluations, module evaluations, flexible programme and internship companies.

An anonymized report of the open questions of the internship company evaluations, committee evaluations and curriculum is published on the AMFI Quality Control page (on MijnHvA).

The answers to the open questions of semester evaluations and flexible programme are not published, but are communicated directly to the coordinators of the programmes. They then compile an action plan and summary of the outcomes of the report and report back to the quality culture team and the director/head of the dimension.

In addition, a summary of the outcomes of the module evaluations is sent back via the newsletter to students and staff members.

The programme committee is informed of the outcomes of the reports and can discuss them with the director (programme manager) and/or the MT of AMFI. In this way, they can submit points of improvement for the educational programmes and make a proposal for the next evaluation round and/or the panel discussions.

The test committee receives its own report of each evaluation in which only the questions concerning assessment (which they have supplied themselves) are bundled.

During the first following evaluation rounds of the programme it can be assessed whether the action points from the coordinators have actually been implemented and the desired effect has been achieved.

2.7 Student counselling

1. The programme manager will ensure that individual student support with regard to progress in terms of professional skills and professional development is provided for all students.
2. Students should contact their student counsellor if they have problems of a personal nature, whether or not these are directly connected with their studies. Student counsellors are bound by the provisions of the Code of Conduct for Student Counsellors.

2.8 Track aimed at achieving a higher knowledge level

The degree programme offers two tracks aimed at achieving a higher level of knowledge:

Minor Independent Fashion Magazines

Minor Fashion Theories

The admission requirements are specified in [the Course Catalogue](#). Admissions to the track will be decided by the programme manager. For more information on the content, see 9.5.

The selection processes are as follows:

Minor Independent Fashion Magazines

Apart from having completed the foundation year successfully, the student must have obtained 40 ECTS from the main phase.

The minor has an intake procedure **except** for students (i)FB and (i)FD.

Students need demonstrable experience in publishing, graphic design, writing, visualisation and/or fashion (portfolio). Their portfolio must show demonstrable experience with Photoshop, InDesign and Illustrator. Students should have a basic knowledge of both Fashion & Publishing Industry, preferably visible in their portfolio.

The intake procedure: Applicants write an extensive motivation on why they fit this minor (why fashion? why indie magazines? why you?). The letter must be supported by a letter of endorsement by their mentor.

Minor Fashion Theories:

Apart from having completed the foundation year successfully, the student must have obtained 60 ECTS from the main phase.

The student needs to expound his or her motivation. The student's mentor and at least two theory lecturers familiar with the student's qualities and skills must endorse the motivation.

In addition, the student must be able to understand, interpret and discuss complex texts of considerable length in English. The student must be able to read and speak fluent English and write in formal English or Dutch and he or she needs the discipline to self-study and search and examine extra sources.

2.9 Minors

1. The minor structure consists of 30 credits and forms part of the main phase. Students may commence a minor if they have successfully completed their first year programme and have obtained a certain number of credits from the main phase. (This does not apply to students who are on a three-year fast-track programme for school-leavers at pre-university level).

The number of credits from the main phase is: 40.

2. Students can select a minor from:

- a. the minor range offered by the AUAS;
- b. all other programmes which AUAS offers;
- c. the range offered by higher education institutions affiliated to Kies Op Maat (KOM), as listed on the website www.kiesopmaat.nl;
- d. the (transfer) minors offered by a higher education institution that is not affiliated to KOM;
- e. the minors offered by a higher education institution abroad.

The minor which a student chooses should not resemble other components of the degree programme with regard to content and level. Students must submit their choice of minor regarding this matter to the Examination Board of their degree programme for approval.

Institutions that offer minors may have specific entry requirements for one or more of their minors.

If a minor is designated as a track aimed at achieving a higher level of knowledge, article 2.8 will also apply.

The minors offered by the AUAS will be posted on the minors website by 1 March preceding the academic year concerned at the latest.

3. Exemption for the minor is possible for students who have acquired 30 credits of a main phase of another hbo or wo degree programme and whose content, scope and level should not resemble other components of the current degree programme (see article 3.11). Exceptions to this rule are possible, to be decided by the Examination Board.

2.10 Special arrangements for students with a disability

1. Students who have special needs due to a disability or chronic illness are entitled to tailored, suitable or necessary adjustments, except where such adjustments would place a disproportionate burden on the AUAS.

2. The programme manager will endeavour to offer students with a disability a learning environment that is equal, wherever possible, to that available to students without a disability and that offers equal opportunities for academic success. In the event of a request for a special arrangement, the programme manager will take the advice of the student counsellor. See also: Studying with a disability.

3. The adjustments must eliminate or reduce impediments and foster the student's independence and full participation as far as possible. Such adjustments may relate to:

- a. the accessibility of buildings;
- b. the curriculum, including work placements;
- c. course timetables;
- d. teaching methods, including supervision;
- e. teaching materials; and
- f. assessment (see also article 3.13).

2.11 Progression from propaedeutic phase to main phase

1. Students will be admitted to the main phase of the degree programme 2022-2023 if they have passed the propaedeutic examination (see Chapter 6).

In addition to this, the Board of Examiners automatically grants permission to students who are enrolled in the propaedeutic year to follow courses and take interim exams of the main phase in case they have not yet passed the first-year examination but have obtained at least 40 credits.

Students who have completed less than 40 credits must first obtain the required number of 40 credits from the propaedeutic phase before they can take courses and take exams from the main phase. In individual cases, the Examination Board can determine otherwise at the student's request.

In addition, the Examination Board can grant permission to propaedeutic students in a fast-track program to follow courses in the main phase.

2. Students have access to all the specialisations listed in article 2.3.

3. The programme manager will give students an opportunity to make their views known before taking a decision. When taking a decision, the programme manager will take the students' personal circumstances into account (see article 5.4).

2.12 Progression to a master's degree programme

Not applicable.

3 Tests and partial tests

N.B.: When we use the word 'test' within the AUAS, we mean 'examination', as referred to in the Dutch Higher Education and Research Act (WHW).

3.1 Format

1. Each module ends with a test. We use the following forms of assessment: portfolio assessment, behavioral assessment, professional product, assignment and knowledge assessment. The more specific interpretation of the test format is stated in the course catalogue for each module.
2. Tests can either be a test taken at a certain time or a test with a deadline for handing in the assignment. The course catalogue indicates which is applicable.
3. A test can consist of several partial tests. In chapter 8 the testing programmes are listed: for each module the testing method is indicated for tests and for partial tests.
4. The adopted testing programme (including planning) may be amended by the programme manager due to exceptional circumstances or for urgent reasons and with advise of the Degree Programme Committee and the assent of the Faculty Representative Advisory Council.
5. Based on the agreed testing programmes, the programme manager will ensure that the course catalogue specifies the learning objectives and study materials for each individual test or partial test, so students can prepare themselves as well as possible. The course catalogue will also specify whether tests can be offset and/or weighed.
6. Students obtain an individual mark in a test that is conducted jointly by a group of students. Students can receive a group mark during a partial test.

3.2 Sequential order

1. Chapter 9 Testing programmes specifies in which period (block or semester) students can take the tests or partial tests for each module.
2. Where applicable, the testing programmes will also indicate whether:
 - a. a particular number of credits is required for participation in educational programmes, tests and/or partial tests for specific modules;
 - b. certain modules must be passed before students can participate in specific modules.

3.3 Number of attempts

1. Each academic year, the programme offers at least two opportunities to complete a module of the propaedeutic phase or main phase. Chapter 9 indicates for each module how many opportunities there are to complete the module. One exception is possible, mentioned in paragraph 2 of this article.
2. There is one exception to paragraph 1: in the case of internships and long-term assignments where it is not possible to resit

in the same year, the program manager may determine that only one opportunity is offered in the same academic year.

3. Students who fulfil the criteria of AUAS' Top-level Sports Regulations or Entrepreneurship Regulations may be eligible for a special examination timetable.
4. The Examination Board may decide to allow an extra opportunity for a student. The Examination Board can seek the advice from the relevant lecturer and/or academic advisor and, in case of personal circumstances, from the student counsellor before taking a decision.
5. If a module is no longer offered, the degree programme will offer students at least two opportunities to take a test or partial test for this module in the following year.
6. If students fail a module in the academic year in which they took the module and wish to retake a test or partial test for that module the following academic year, the requirements imposed will be those that apply to the academic year in which the students took the module in question.

3.4 Arrangement and mandatory participation in practical components

The following modules contain practical components:

Module	Arrangement	Mandatory participation j/n
No Modules	Supporting subjects: Silkscreen, (pattern) drawing, CAD/CAM, Lectra, 3-D software, Adobe, Film editing, Sewing, Knitting, Chemical lab	no

2. Where modules involve mandatory participation, the course catalogue will specify the rules governing as a requirement for participation in the test and/or partial test.

3.5 Test formats

1. A (partial) test with a specific test moment can be taken digitally, orally or with pen and paper. The course catalogue indicates which is applicable for each module.
2. An oral test or partial test is always administered by two examiners. If this is difficult to organize, it is possible to deviate from this rule, except in the case of testing graduation components. The oral (partial) test must then be recorded. An oral (partial) test is not public, unless the Examination Board determines otherwise.

3.6 Standardisation of assessments

1. Tests for all the degree programme's modules, including minors and modules from tracks for achieving a higher level of knowledge, will be awarded a mark between 1 and 10, with a maximum of one decimal place.
2. Partial tests will be awarded a mark between 1 and 10, with a maximum of one decimal place, or will be marked as 'pass' or 'fail'. The course catalogue indicates how such qualitative assessments are weighted when calculating the mark for the module.
3. A student's assessment result in an interim examination is deemed to be satisfactory if the mark allocated is - not rounded off - 5.5 or higher.
A student's assessment result in a partial test is deemed to be satisfactory if the mark allocated is - not rounded off - 5.5 or higher or if the student obtains a 'pass'. No rights can be derived from partial tests.
4. If the test consists of two or more partial tests which are compensated, students will pass the module if the weighted average of the partial tests is an unrounded mark of 5.5 or higher.
5. Offsetting of marks between modules is not permitted.
6. Where requested by students, the results of any modules that students have taken at an institution abroad that form part of the student's degree programme may be converted into marks on a scale of 1 to 10 by the Examination Board, based on the available grading table of the foreign institution and that of the AUAS, or converted to a mark in words; 'unsatisfactory', 'satisfactory', 'good' or excellent.
7. On completion of a module, the highest (rounded) grade achieved will determine whether or not students have passed the module.

3.7 Recording and announcement of results

1. Tests are assessed individually for each student (see article 4.3). The mark is determined by the examiner or examiners.
2. The result of a test or a partial test will be published in SIS no more than 15 working days after the examination date or submission date. For the reviewing period will be taken in account the date of the resit.

3.8 Allocation of credits

1. Students will be deemed to have passed the module and the relevant credits will be allocated if the students have obtained a passing mark for the test. Credits will not be awarded for passing partial tests.
2. Where students are granted an exemption for a particular module, they will be deemed to have passed that particular module and the corresponding credits will be allocated.
3. The date of the test or partial test that resulted in successful completion of the module will be treated as the date on which the credits were obtained. For exemptions applies the date the exemption was granted.
4. If students want to retake the last (partial) test of the examination programme, for example to obtain a higher mark, then students must submit a request to the Examination Board before the date of participating in the (partial) test. See article 6.2

paragraph 6.

3.9 Inspection

1. Students may inspect a marked test paper or partial test paper and the mark scheme used up to at least 15 working days after publication in SIS. When the resit (second opportunity) is planned soon after the first test, the inspection session is planned at least 5 working days before the resit.
2. If students are not able to participate at that time, they may request the Examination Board for approval for them to inspect the marked test or partial test at another moment. The Examination Board decides when the inspection is possible.
3. The right to inspect the exam will expire with the expiration of the storage period.

3.10 Granting of exemptions for (parts of) modules

1. The Examination Board is authorised to grant exemptions to students:
 - a. if they have passed examinations at other higher education institutions whose content, scope and level are deemed by the Examination Board to correspond in sufficient measure to (parts of) the module for which the student wishes to be exempted; Final project(s) can not be considered for exemption.
(explanation of final project)
2. Students wishing to be considered for an exemption must submit a motivated and substantiated request to that effect in writing to the Examination Board before the teaching of the module for which exemption is being requested begins. The request must be accompanied by documentary evidence indicating that the student has already satisfied the requirements for the modules for which an exemption is being requested.
3. The validity period of an exemption granted for (parts) of the module of the main phase is unlimited in principle, unless the exemption has been granted in respect of one of the modules listed in Section 9.7.
4. The Examination Board will determine, on the basis of the evidence submitted, whether the student has met the requirements of the relevant module.
5. The Examination Board will grant a request for exemption if, in its opinion, the student meets the requirements of the relevant module or parts thereof. The Examination Board will inform the student of its decision by digital means within four weeks of the date on which the request was received.
6. Exemptions will be listed with the description 'VR' in the test results summary in SIS. A partial test for which the student has been granted an exemption will not count towards the average final grade for the module which this partial test is part of.

3.11 Validity

1. In principle exam results and exemptions granted in the main phase have an unlimited period of validity.



3.12 Disabilities

1. The Examination Board may grant students disability modifications regarding assessment procedures. A student with a disability who would like to seek modifications to the assessment procedure, first contacts the student counsellor for consultation and then submits a substantiated request to this effect to the Examination Board. This request must be accompanied by a recommendation from the student counsellor. See also: Studying with a disability (A-Z-list).

3.13 Language deficiency

1. Students with a language deficiency due to growing up abroad who follow a degree programme that is delivered in Dutch may ask the Examination Board for an extension to the length of the test and/or to be allowed to use a non-digital dictionary when taking tests or partial tests in the first and second year of enrolment. Students first contact the student counsellor for consultation and then submit a substantiated request to the Examination Board. This request must be accompanied by a written recommendation from the student counsellor.

This article is not applicable to degree programmes that are fully delivered in English.

4 Rules for sitting tests and partial tests

N.B.: When we use the word 'test' within the AUAS, we mean 'examination', as referred to in the Dutch Higher Education and Research Act (WHW).

4.1 Registration for tests and partial tests

1. The faculty determines whether and how students must register for tests and partial tests, on the first and second opportunity (resit).
 2. The test moment immediately following the course taken is considered the first opportunity. A second opportunity (resit) may take place if the student does not take part in the first opportunity or if the first opportunity resulted in a failing mark. If these opportunities are not used this does not oblige the programme to offer more than two test moments.
- If the student retakes a course from a previous academic year in a subsequent academic year, the first and second opportunity will count as a resit.

4.2 Sitting interim tests and partial tests

1. When sitting tests and partial tests, the provisions of the test protocols and guidelines and instructions of the study program/faculty apply. These guidelines and instructions must clearly state that, and in what way, the privacy of the testing student is guaranteed.
2. For digital tests, the test takes place in accordance with the requirements of security and privacy rules as laid down in the GDPR. For further information, please check the subject of privacy on Amsterdam University of Applied Sciences website: <https://az.hva.nl/en/employees/az-lemmas/employees/auas/legal-affairs/privacy/>.

4.3 Own/individual work

1. Students will sit the test or partial test individually and may use the permitted study aids when doing so. Group assignments are an exception to the rule of individual tests and partial tests.
2. Students must always submit their own work in tests and partial tests. When citing the work of others, students must apply the agreed rules for source acknowledgement.
3. If students contravene one or more of the provisions of articles 4.4 and 4.6, they will be deemed to have committed plagiarism and/or fraud.

4.4 Definition of plagiarism

1. Plagiarism means:
 - a. using or copying someone else's texts, data, ideas or images without a full and correct acknowledgement of sources;
 - b. presenting the work of others as own work;

- c. not indicating clearly in the text, for example through the use of quotation marks or a specific layout, that the text contains literal or near-literal quotes, even if sources have been acknowledged correctly;
 - d. paraphrasing the content of someone else's work without adequately acknowledging sources;
 - e. copying (parts of) media files or other sources, software source codes, models and other diagrams of third parties without acknowledgement, thereby passing them off as your own work;
 - f. submitting a text that has been submitted previously, or a similar text, for assignments of other programme modules without acknowledging the source;
 - g. copying the work of your peers and passing it off as your own work;
 - h. submitting documents that have been acquired from a commercial institution or that have been written by someone else, either in exchange for payment or otherwise.
2. Depending on the actual circumstances of the particular case, other conduct may also be treated as plagiarism.
3. Students will be deemed to be complicit if fellow students copy their work with the student's consent and/or cooperation.
4. All authors are responsible for the entire jointly written paper. If one of the authors of a jointly written paper commits plagiarism, the other authors will be deemed to be accessories to plagiarism if they could have known that plagiarism had been committed.
5. No intention is required for determining plagiarism as referred to in the chapter.
6. In case of plagiarism in a concept work, the Examination Board can apply article 4.7, paragraph 3.

4.5 Detection of plagiarism

1. The examiners and the Examination Board are authorised to check submitted work for plagiarism and, to that end, may use plagiarism detection programs. By submitting a text to be assessed, students give their implicit permission for the text to be included in the database of the detection programme concerned.

4.6 Definition of (serious) fraud

1. Fraud means any act, omission or attempt at or admission of behaviour that fully or partially prevents a correct and fair assessment of a person's knowledge, insights and skills or (professional) attitude from being made. Fraud includes:
- a. using aids other than those allowed during a test or partial test;
 - b. copying during the test or partial test or exchanging information;
 - c. pretending to be someone else during the test or partial test;
 - d. being represented by someone else during the test or partial test;
 - e. taking possession of the assignment or assignments of the test before the date or time the examination concerned is due to take place;
 - f. inventing and/or falsifying survey results, interview responses or research data.
2. Fraud can involve a test or partial test that students are taking themselves, as well as allowing other students to act in a fraudulent manner.

3 Fraud as described under letters c. and d. in this article and plagiarism as described under letter h. in article 4.4 will in any case constitute serious fraud. Repeated fraud will be marked as serious fraud.

4 Depending on the actual circumstances of the particular case, other conduct may also be treated as fraud. No design is required for determining fraud as referred to in the chapter. Suspected fraud may be established before, during or after a test or partial test. An example of suspected fraud being established after the examination is if, during the marking process, two or more students appear to have given identical or virtually identical answers, including incorrect answers, to a large proportion of the questions.

In case of plagiarism in a concept work the Examination Board can apply article 4.7, paragraph 3.

4.7 Procedure in the event of fraud and/or plagiarism

1. If there are serious grounds for suspecting that a student is guilty of fraud or plagiarism, the examiner or invigilator will notify the Examination Board.
2. The Examination Board will decide whether the student is actually guilty of fraud, including serious fraud, or plagiarism. If that is the case, the Examination Board will notify the student in writing, specifying the associated sanctions. Before reaching a decision, the Examination Board will give the student the opportunity to be heard, within a period of ten working days from notification. The student will be informed on the written notification of the examiner or invigilator before the hearing takes place.
3. If the student is found guilty of fraud or plagiarism, the Examination Board may prevent the student from taking certain tests or partial tests for a period of a maximum of one year. In the case of serious fraud the Examination Board may recommend to the dean that the student's enrolment be terminated.
4. If the student is found guilty of fraud, the Examination Board may decide to check work submitted previously by the student concerned for fraud and, if fraud is detected, to impose sanctions.
5. If the fraud has been established as an indisputable fact, it will be recorded in SIS by 'FR' that the student has taken the test or partial test, but has not been awarded a mark due to fraud. The submitted work is declared invalid. Work that has been declared invalid may only be resubmitted if the Examination Board gives permission for this.

5 Study advice

5.1 Advice on continuation of studies after the first-year of enrollment

1. At the end of each student's first year of enrolment in the propaedeutic phase of the degree programme, the Examination Board, on behalf of the Executive Board, will provide the student with study advice regarding their continuation within the degree programme.
2. This study advice will be emailed to the student no later than 24 August. For students who were admitted in February, the ultimate date is 24 February instead (in both cases of the calendar year in which the advice is provided).
3. The study advice has a binding negative character for students who, taking into account their personal circumstances (see article 5.4), have earned fewer than 45 credits for modules in their first year. Results obtained through exemptions count towards the credit minimum.
4. Students who have terminated their enrolment in the degree programme during the course of the first year of their studies will receive a study advice for their first year at the end of that year. This may be a negative binding study advice unless, based on the student's personal circumstances, the Examination Board believes that a negative binding study advice should not be issued. Article 5.5 applies in this situation.
5. Students who are enrolled conditionally as of 1 September in the academic year 2021-2022, and who will be suspended on January 1st 2022 due to not obtaining the mbo-certificate in time, the following is valid for the BSA-regulation: The academic year in which they enroll for the same programme for the second time, will be considered as the first year of enrollment and the year thereafter as the second year. The rules and regulations in this chapter are applicable.

5.2 Suspension of study advice propaedeutic phase

1. If at the end of the first year of enrollment for the propaedeutic phase the Examination Board can not form an opinion on the suitability for the programme due to the student's personal circumstances, it may decide not to issue a study recommendation in the first year of enrollment.
2. In this case the study advice is suspended to the end of the second year of enrollment. The student will receive a notification from the Examination Board by e-mail.

5.3 Advice on continuation of studies after the second year of enrollment

1. In case of suspension, the study advice will be issued no later than the end of the second year of enrollment. This has a negative binding character if the student, with due observance of her personal circumstances, did not pass the propaedeutic phase at the end of her second year of enrollment.
2. Study advice issued in the second year will follow the same procedure as the one followed for the issuing of standard study advice.

5.4 Personal circumstances

1. Personal circumstances include:

- a. illness;
- b. disability;
- c. pregnancy;
- d. exceptional family circumstances;
- e. top-level sport;
- f. membership of the Central or Faculty Representative Advisory Council or Degree Programme Committee;
- g. membership of the board of a AUAS-acknowledged student organisation.

2. The student must communicate such personal circumstances in good time with the student counsellor. The student counsellor provides advice to the Examination Board.

5.5 Conditions governing study advice

1. Binding negative study advice cannot be issued if the student has not received at least one email from the degree programme in good time via email during the course of the academic year, warning him/her of the fact that she may receive a binding negative study advice and of what the associated consequences will be.
2. The Examination Board will in addition only decide whether or not to issue binding negative study advice to a student after the student counsellor has been consulted about the personal circumstances that the student has discussed with the student counsellor (see 5.4).
3. The student counsellor will only issue a written recommendation if the student has notified the student counsellor about these personal circumstances in a timely manner. In this context, notification is deemed to be timely when it is given as soon as the circumstances occur or very soon thereafter.
4. Before issuing binding negative study advice, the Examination Board will allow the student to be heard.

5.6 Consequences of binding negative study advice

1. A student who has received binding negative study advice can no longer be enrolled as a student in the same degree programme at the AUAS.

The above provision also applies to the degree programme Fashion and Textile Technologies (NL). This programme shares a common first-year phase with the degree programme Fashion and Textile Technologies (ENG) in which the student was enrolled.

2. After a year, a student who has received a binding negative study advice may apply for enrolment in the same degree programme or in another degree programme to which the binding negative study advice applies. The Examination Board will only approve such an application if the student concerned can make a reasonable case that the student will be able to



successfully complete the degree programme within an acceptable period of time.

6 Examinations, first-year certificate and degree certificate

6.1 Examinations

1. The propaedeutic phase and the main phase both end with an examination. Students are deemed to have passed the examination if they have successfully completed all the modules for the relevant phase or programme, or an exemption has been granted for them.
2. Students can only pass the examination in the main phase if they have passed the propaedeutic examination or have been granted an exemption for it.

6.2 First-year certificate and degree certificate

1. The Examination Board will issue a first-year certificate and list of results to students who have passed the first-year examination and a degree certificate and list of results to students who have passed the examination in the main phase. Students who have been granted exemption for the entire first-year phase will not receive a first-year certificate.
2. If students have successfully completed an honours track (intracurricular or extracurricular or honours minor), this will be specified on the degree certificate. The name of the track will be specified on the list of marks.
3. The marks on the list of marks will be rounded up to whole numbers.
4. In addition to the list of marks, students will also receive a diploma supplement in English with their degree certificate.
5. The graduation date recorded on the first-year certificate or degree certificate will be the month in which students sat their last test.
6. In addition to paragraph 5: students can request the Examination Board not to issue the degree certificate yet, for example because students may want to retake a (partial) test for a higher mark. A certificate is established on the date on which the last test of the examination programme was passed. To prevent this, students must submit a request to the Examination Board no later than the day before the last (partial) test of the examination programme. A motivation and study plan must be added to this request. The Examination Board can then give permission, with a related deadline. If permission is granted, the date of the degree certificate will be the date on which the last (partial) test of the study plan was passed.
7. Students may ask the Examination Board to delay the issuing of their degree certificate.
8. In case of a name change students can receive a new certificate - on request - after handing in the original certificate.

6.3 Degree

The Executive Board will award a Bachelor of Science degree to students who have passed the examination in the main phase.

6.4 Calculation of average mark and 'cum laude' requirements

1. The average final mark for the first-year phase or the main phase is the weighted average of all the marks obtained in the tests in the first-year or main phase on the results list. Weighted means that the size of modules is taken into account. If the degree programme mentions decimals on the results list, then the calculation of the average grade is based on marks with

decimals. If the degree programme mentions whole marks on the results list, then the calculation of the average mark is based on whole marks (see: A-Z list).

2. Modules for which students have been granted an exemption and extracurricular modules will not be included when calculating the weighted average final mark.

3. If an exemption has been granted for more than a third of the credit points of the curriculum in the first-year or main phase, students will not receive an average mark and cannot be awarded a 'cum laude' degree (a degree with distinction).

4. Students will be eligible to have the words 'cum laude' recorded on their first-year certificate if they meet the following requirements:

a. They have successfully completed their first-year phase within a maximum of one year.

b. The weighted average final mark of their interim examination results for all the modules on the list of marks for the first-year examination is at least an 8.0 (not rounded up to).

5. Students will be eligible to have the words 'cum laude' recorded on their degree certificate if they meet the following requirements:

a. They have successfully completed the degree programme within the nominal study period plus one year.

b. The weighted average final mark of their test results for all the modules on the list of marks for the main phase is at least an 8.0 (not rounded up to);

3. the student has passed the graduation project module with a mark of at least 8.0 (not rounded off).

d. Students have never been found guilty of plagiarism or fraud.

6. Students will be eligible to have the words 'summa cum laude' recorded on their degree certificate if they meet the following requirements:

a. Students have successfully completed the degree programme within the nominal study period.

b. The weighted average final mark of the test results for all the modules on the list of marks for the main phase is at least an 9.0 (not rounded up to);

c. Students have passed Graduation Project with a mark of at least 9.0 (not rounded up to);

d. Students have never been found guilty of plagiarism or fraud.

7. The Examination Board assesses whether to confer the designation 'cum laude' or 'summa cum laude'.

6.5 Statement

1. Upon request, students who have passed more than one test, but who cannot be awarded a first-year certificate or degree certificate, may be issued with a statement from the Examination Board that specifies the tests that they have passed.

7 Examination Board and Appeals Board

7.1 Contacting the Examination Board

1. Every degree programme has an Examination Board. The Examination Board determines, in an objective and expert manner, whether or not students meet the requirements of the Teaching and Examination Regulations and the exit qualifications for the degree programme.

2. Amongst others, students may contact the Examination Board with regard to the following requests:

- a. to be exempted from one or more tests and/or partial tests (see article 3.11);
- b. to take an additional test or additional partial test (see article 3.3);
- c. to extend the period of validity of a test or partial test that they have passed (see article 3.12);
- d. to approve their choice of minor (see article 2.8);
- e. for special arrangements to be made with regard to tests on account of a disability or chronic illness (see article 3.13);
- f. for a longer test time and permission to use a dictionary in the case of a language deficiency (see article 3.14);
- g. for a revised test timetable if the student is involved in top-level sports or entrepreneurship (see article 3.4).
- h. if applicable, the approval for the composition of a study program.

7.2 Lodging an appeal with the Examination Appeals Board (EAB)

1. Students may lodge an appeal with the Examination Appeals Board (EAB) within six weeks if they do not agree with a decision taken by the Examination Board or by an examiner or examiners. Further information on COBEX and on how students can lodge an appeal can be found in the *Legal protection of students* of the Students' Charter.

8 Validity of Teaching and Examination Regulations

8.1 Scope

1. The Teaching and Examination Regulations in academic year 2022-2023 apply to all students enrolled in the degree programme(s) mentioned in this document.
2. With the exception of the provisions relating to teaching and student counselling, the Teaching and Examination Regulations also apply to external students (i.e. students who are not being taught at the university but who are sitting tests and/or partial tests). Where appropriate, the word 'student' may therefore also be deemed to refer to external students.
3. Circumstances not provided for by the Teaching and Examination Regulations will be dealt with by the Dean.

8.2 Adoption

1. The Teaching and Examination Regulations will be adopted on an annual basis by the dean of the faculty to which the degree programme belongs, on the recommendation and/or consent of the Degree Programme Committee and the Faculty Representative Advisory Council.

8.3 Validity and start date

1. The Teaching and Examination regulations will be valid for one academic year. In other words, Teaching and Examination Regulations from a previous academic year will not apply to a subsequent academic year. If necessary, transitional arrangements will be made for current students where rules or provisions are amended. Where transitional arrangements apply, this will be specified in article 8.4.
2. During the course of the academic year, the Teaching and Examination Regulations may only be amended in the event of force majeure and provided that the result is not unreasonably disadvantageous for students. Interim changes will be decided by the dean. If this concerns a part on which approval is based, the Faculty Representative Advisory Council or the Degree Programme Committee will be consulted. For intermediate changes in the testing programme, article 3.1, paragraph 2 also applies.
3. The Teaching and Examination Regulations are effective from 1 September 2022.

8.4 Transitional arrangements

not applicable.

9 Testing programmes

In this chapter the testing programmes are listed.

9.1 Propedeutic phase

Course Catalogue number		Credits	Testing format	Exam week	
				First opportunity	Resit
Semester 1					
1100-A-121	Dear Fashion	9.00	assessment	44/45	2/3
1100-A-221	#TheWorld	9.00	assessment	2/3	8
1100-A-322	My_Gen Interim	8.00	assessment	44/45	
			assessment	2/3	
			assessment		15
Semester 2					
1200-A-121	Fashion Lab I	7.00	assessment	8	16
1200-A-221	Fashion Lab II	9.00	assessment	16	22
1200-A-321	Fashion Lab III	6.00	assessment	22	25
1200-A-521	My_Gen ReDo	4.00	assessment	25	36
1200-A-621	My_Gen Final	8.00	assessment	26	36

* My Gen Interim consists of a integrated resit.

This means the first chance consists of two (partial) assessments and the resit is one assessment.

A resit in a later study year is always one assessment.

9.2 Main phase (including specialisations and minors)



YEAR 2					
	Year two exists of three parts.				
	1. All The same for all students				
	2. Semester 3				
	Student chooses one dimension (FB or FD or FBD)				
	3. Semester 4				
	Student chooses one dimension (same dimension as in semester 3)				
				First opportunity	
		credits	testing format	exam sem	resit sem
All					
2400-A-120	PDP Assessment	6.00	assessment	s1	s2
			assessment	s2	s2
2400-A-617	Training on the Job	1.00	assignment	s2	s2
FB3					
2300-B-122	Brand Research	6.00	product	s1	s1
2300-B-222	Consumer Driven Brand Concept	14.00	product	s1	s1
2300-B-322	Brand Experience	10.00	product	s1	s1
FB4					
2400-B-122	Brand Character	4.00	product	s2	s2
2400-B-222	Brand Concept	7.00	product	s2	s2
2400-B-317	Communication Design	12.00	product	s2	s2
FD3	Atelier Collection				
2300-D-121	Atelier Process	6.00	product	s1	s1
2300-D-221	Digital Patterns & Design	6.00	product	s1	s1
2300-D-321	Atelier Collection	6.00	product	s1	s1
2300-D-421	Patterns & Construction	6.00	product	s1	s1
2300-D-521	Draping	5.00	product	s1	s1
FD4	Design Studio				



YEAR 2						
2400-D-120	Design Studio I	4.00	product	s2	s2	
2400-D-221	Design Studio II	6.00	product	s2	s2	
2400-D-321	Couture & Technique	4.00	product	s2	s2	
2400-D-421	Patterns & Construction	4.00	product	s2	s2	
2400-D-521	Digital Patterns & Design	4.00	product	s2	s2	
2400-D-621	Technical Drawing	2.00	product	s2	s2	
FBD3	Fashion & the Circular Economy					
2300-M-122	Responsible Collectioning, Sourcing & Production Interim	15.00	product	s1	s1	
2300-M-222	Responsible Collectioning, Sourcing & Production Final	15.00	product	s1	s1	
FBD4	Fashion Business & Strategy					
2400-M-122	Feasible, Viable & Desirable Future Business Model Interim	11.00	product	s2	s2	
2400-M-222	Feasible, Viable & Desirable Future Business Model Final	12.00	product	s2	s2	

FLEXIBLE PROGRAMME

The Programme exists of 4 mandatory parts (each part takes one semester (equals 30 erts))

1 specialisation (student can choose)**

1 minor (student can choose)

Internship

Graduation

To start with the Flexible Programme

it is required to have completed:

* Propedaetic Phase

* 40 credits in the Main Phase

* * Specialisations are accessible for students who have taken part in the connected dimension in year 2.

In the case a student has followed one of the other dimensions an intake procedure is required.

				First opportunity	
code	naam	credits	testing format	exam sem	resit sem
	Internship				
3000-IN115	Internship	30.00	Product	sem 1, 2	sem 1, 2
	AMFI MINORS				
Minor Exchange					
6100A02A22	Minor Exchange	30.00	Paper	sem 1, 2	sem 1, 2
Minor 3D Hypercraft					
6100A12A22	Final Assessment	22.00	Assessment	sem 2	sem 2
6100A12B22	Research Paper	8.00	Paper	sem 2	sem 2
Minor Fashion & Denim					
6100A11A22	Research & Design	9.00	Product	sem 1	sem 1
6100A11B22	Development, Process & Reflection	12.00	Product	sem 1	sem 1
6100A11C22	Commercial Presentation	9.00	Assessment	sem 1	sem 1
Minor Independent Fashion Magazines		Excellente minor: Zie ook 9.5			
6100A05A22	Fashion Magazine	7.00	Product	sem 2	sem 2
6100A05B22	Photo Styling	3.00	Product	sem 2	sem 2
6100A05C22	Copy & Editorial Writing	2.00	Product	sem 2	sem 2
6100A05D22	Art Direction	2.00	Product	sem 2	sem 2
6100A05E22	Publishing Brief	2.00	Product	sem 2	sem 2
6100A05F22	Creating the Brand	11.00	Assessment	sem 2	sem 2
6100A05G22	Editorial Brand Group Assessment	3.00	Assessment	sem 2	sem 2
Minor Fashion & Marketing Innovation					
6100A07A22	Innovative Approaches Analysis	4.00	Assessment	sem 1	sem 1



				First opportunity	
code	naam	credits	testing format	exam sem	resit sem
6100A07B22	Ethnographic Research Report	4.00	Assessment	sem 1	sem 1
6100A07C22	Project X Advice	5.00	Product	sem 1	sem 1
			Assessment	sem1	sem 1
6100A07D22	Text & Image Analysis	3.00	Assessment	sem 1	sem 1
6100A07E22	Project Y Literature Review	2.00	Assessment	sem 1	sem 1
6100A07F22	Project Y Report	4.00	Assessment	sem 1	sem 1
6100A07G22	Marketing Exam 1	4.00	Written test	sem 1	sem 1
6100A07H22	Marketing Exam 2	4.00	Written test	sem 1	sem 1
Minor Fashion & Visual Culture					
6100A04A22	Image History	2.00	Assignment	sem 1,2	sem 1,2
6100A04B22	Photography Project	11.00	Project	sem 1,2	sem 1,2
6100A04C22	Fashion & Visual Culture Theory	2.00	Assignment	sem 1,2	sem 1,2
6100A04D22	Film Project	8.00	Project	sem 1,2	sem 1,2
6100A04E22	End Film	7.00	Product	sem 1,2	sem 1,2
Minor Fashion Theories		Excellente minor: Zie ook 9.5			
6100A10A22	Fashion & The Body	10.00	Paper	sem 2	sem 2
6100A10B22	Theories of Culture	10.00	Paper	sem 2	sem 2
6100A10C22	Marketing Theories	10.00	Paper	sem 2	sem 2
Minor Textiles					
6100A08A22	Concept	8.00	Assessment	sem 2	sem 2
6100A08B22	Textile Specialism & Textile Research	10.00	Product	sem 2	sem 2
6100A08C22	Final Assessment	12.00	Assessment	sem 2	sem 2
AMFI Specialisations					
Specialisation Individuals (All)					
5300ID-118	Mid Term Individual Assessment	12.00	Assessment	sem 1, 2	sem 1, 2



				First opportunity	
code	naam	credits	testing format	exam sem	resit sem
5300ID-218	Final Individual Assessment	12.00	Assessment	sem 1, 2	sem 1, 2
5300ID-318	Final Group Assessment	6.00	Assessment	sem 1, 2	sem 1, 2
Specialisation Fashion & Visual Culture (FB)					
5100VC-119	Image History	2.00	Assignment	sem 1	sem 1
5100VC-219	Photography Project	11.00	Project	sem 1	sem 1
5100VC-319	Fashion & Visual Culture Theory	2.00	Assignment	sem 1	sem 1
5100VC-419	Film Project	8.00	Project	sem 1	sem 1
5100VC-519	End Film	7.00	Product	sem 1	sem 1
Specialisation Creative Strategies (FB)					
5200CS-122	Creative Strategy	10.00	Product	sem 2	sem 2
5200CS-222	Individual Assignment	4.00	Assessment	sem 2	sem 2
5200CS-322	Brand Brief	8.00	Product	sem 2	sem 2
5200CS-422	Creative DeBrief	8.00	Product	sem 2	sem 2
Specialisation Brands & Innovation (FB)					
5100BN-122	Scenarios	7.00	Product	sem 1, 2	sem 1, 2
5100BN-222	Innovation Proposal	11.00	Product	sem 1, 2	sem 1, 2
5100BN-322	(Online) Expo	2.00	Presentation	sem 1, 2	sem 1, 2
5100BN-422	Assessment	4.00	Assessment	sem 1, 2	sem 1, 2
5100BN-621	Insight Report	6.00	Product	sem 1, 2	sem 1, 2
Specialisation Collection Design (FD)					
5100DC-122	Midterm Assessment	10.00	Assessment	sem 1	sem 1
5100DC-222	Fashion Research Paper	5.00	Paper	sem 1	sem 1
5100DC-322	Final Assessment	15.00	Assessment	sem 1	sem 1
Specialisation Knitology (FD)					
5100KN-122	Research, Concept & Design Future Knit	7.50	Presentation	sem 1	sem 1
5100KN-222	Research Future Knit from Analogue to Virtual	7.50	Product	sem 1	sem 1



				First opportunity	
code	naam	credits	testing format	exam sem	resit sem
5100KN-322	Future Knit Project	15.00	Assessment	sem 1	sem 1
Specialisation 3D Hypercraft (FD)					
5100HC-122	Final Assessment	22.00	Assessment	sem 1	sem 1
5100HC-222	Research Paper	8.00	Paper	sem 1	sem 1
Specialisation Fashion Marketing Innovation (FBD)					
5100MF-122	Innovative Approaches Analysis	4.00	Assessment	sem 1	sem 1
5100MF-222	Ethnographic Research Report	4.00	Assessment	sem 1	sem 1
5100MF-322	Project X Advice	5.00	Product	sem 1	sem 1
			Assessment	sem 1	sem 1
5100MF-422	Text & Image Analysis	3.00	Assessment	sem 1	sem 1
5100MF-522	Project Y Literature Review	2.00	Assessment	sem 1	sem 1
5100MF-622	Project Y Report	4.00	Assessment	sem 1	sem 1
5100MF-722	Marketing Exam 1	4.00	Written test	sem 1	sem 1
5100MF-822	Marketing Exam 2	4.00	Written test	sem 1	sem 1
Specialisation International Production (FBD)					
5200MP-118	Social Auditing	2.00	Written test	sem 2	sem 2
5200MP-218	Preparation for abroad	3.00	Presentation	sem 2	sem 2
5200MP-318	Foreign Language, Culture & Fashion	7.00	Written test	sem 2	sem 2
5200MP-418	Midterm Assessment	8.00	Assessment	sem 2	sem 2
5200MP-518	Practice at Company abroad	4.00	Assessment	sem 2	sem 2
5200MP-618	Report for Company	4.00	Product	sem 2	sem 2
5200MP-718	Presentation Company Advice	2.00	Presentation	sem 2	sem 2
Specialisation Make & Buy (FBD)					
3500MM-122	Market Research / Conc Develop	4.00	Assessment	sem 1	sem 1
			Assessment	sem 1	sem 1
3500MM-222	Collection Development	4.00	Assessment	sem 1	sem 1



				First opportunity	
code	naam	credits	testing format	exam sem	resit sem
3500MM-322	Operational Buying Management	5.00	Assessment	sem 1	sem 1
3500MM-422	Product Management	5.00	Assessment	sem 1	sem 1
3500MM-522	Quality Management	4.00	Assessment	sem 1	sem 1
3500MM-622	Knits	2.00	Product	sem 1	sem 1
3500MM-722	Digital Fashion	4.00	Product	sem 1	sem 1
3500MM-822	Commercial Skills	2.00	Training	sem 1	sem 1
GRADUATION					
To start with Graduation it is required to have completed:					
* Internship					
* 180 Ects (foundation year + 120 Ects in the main phase)					
Graduation Project Branding					
4000-B-111	Graduation Project Branding	30.00	Assessment	sem 1, 2	sem 2, 1
Graduation Project Design					
4000-D-122	Research Report	5.00	Paper	sem 1, 2	sem 2, 1
4000-D-214	Graduation Project Design	25.00	Assessment	sem 1, 2	sem 2, 1
Graduation Project Management					
4000-M-122	Graduation Project Business & Development	30.00	Paper	sem 1, 2	sem 2, 1



9.3 Fast track programme

Not applicable.

9.4 Three-year fast-track programme for school-leavers at pre-university level

Not applicable.

9.5 Special tracks

For the admission requirements see 2.8

Excellent Minors

Minor Fashion Theories					
6100A10A22	Fashion & The Body	10.00	Paper	sem 2	sem 2
6100A10B22	Theories of Culture	10.00	Paper	sem 2	sem 2
6100A10C22	Marketing Theories	10.00	Paper	sem 2	sem 2

Minor Independent Fashion Magazines					
6100A05A22	Magazine	7.00	Product	sem 2	sem 2
6100A05B22	Photo Styling	3.00	Product	sem 2	sem 2
6100A05C22	Copy & Editorial Writing	2.00	Product	sem 2	sem 2
6100A05D22	Art Direction	2.00	Product	sem 2	sem 2
6100A05E22	Publishing Brief	2.00	Product	sem 2	sem 2
6100A05F22	Creating the Brand	11.00	Assessment	sem 2	sem 2
6100A05G22	Editorial Brand Group Assessment	3.00	Assessment	sem 2	sem 2

9.6 Modules with limited validity

Not applicable.

10 Definitions of terms

For the purpose of these regulations the terms below are defined as follows:

- **academic year:** the period starting on 1 September and terminating on 31 August of the following calendar year, or in the case of enrolment on 1 February, the period starting on 1 February and terminating on 31 January of the following calendar year;
- **assessment:** the assessment by an examiner of the extent to which a student or external student has met the requirements set for a particular course or part thereof;
- **assignment:** A shorter or longer argument based on a concrete question, in which the student deals with a problem or situation (describes, summarizes, analyses, synthesizes), provides his own analysis and/or argumentation, draws conclusions and possibly defines follow-up questions. Other form can also be determined in consultation with student(s). Students can also be given a choice from a number of test formats.
- **Associate degree programme:** a programme as referred to in Section 7.8a of the WHW with a study load of at least 120 credits;
- **behavioral assessment:** A test in which students demonstrate professional actions in an authentic or simulated professional situation and/or context. Examiners/assessors observe their behaviour. If applicable: students write a report on their actions afterwards, for example during internships, or they conduct an assessment interview with the assessors to substantiate their actions and explain the choices made. Other form can also be determined in consultation with student(s). Students can also be given a choice from a number of test formats.
- **Code of Conduct for Student Counsellors:** the Amsterdam University of Applied Sciences/ Hogeschool van Amsterdam Code of Conduct for Student Counsellors, approved by the Executive Board on 8 May 2008;
- **competency:** an integral whole of professional knowledge, attitude and skills that a person needs to be able to function well within the relevant professional frameworks;
- **course (or module):** an educational unit as referred to in Section 7.3 of the WHW which, together with other courses, forms the study programme curriculum, to which an examination is linked. Every course concludes with partial tests or a test.
- **course catalogue:** the digital information source containing all relevant information on the degree programme and the modules. In case of conflicting information the between the Teaching and Examination Regulations and the course catalogue, the information of the Teaching and Examination Regulations applies.
- **credit:** the unit in which the study load is expressed as referred to in Section 7.4 of the WHW, whereby 60 credits are the equivalent of 1,680 study hours; One credit is the equivalent of 28 study load hours. Within a broader European context, credits are expressed in EC (European credits). Credits will only be awarded upon the successful completion of a course or if an exemption has been granted by the Examination Board;
- **Dean:** head of the faculty offering the study programme;
- **electives:** courses that are part of the study program, whereby the student can choose from different courses;
- **enrolment quota:** a fixed number of places allocated to a degree programme for which the number of applications exceeds the number of available places;
- **examination:** final element of a study programme as referred to in Section 7.3 of the WHW or the propaedeutic year as referred to in Section 7.8 of the WHW;
- **Examination Appeals Board:** board as referred to in Section 7.60 of the WHW;
- **Examination Board:** the board as referred to in Section 7.12 of the WHW;
- **examination programme:** overview of all tests and partial tests for all courses in the propaedeutic phase and main phase, specifying (at minimum) the following details, testing format for the first and second test or partial test, the number of credits, the block or week during which the test or partial test was administered;

- **examiner:** the person as referred to in Section 7.12c of the WHW, not being a student or external student;
- **Executive Board:** the institutional administration as referred to in Sections 1.1 and 10.8 of the WHW;
- **faculty:** the organisational unit in which education is offered;
- **fast track programme:** a Bachelor's programme in which the full number of credits is offered and assessed within a shorter space of time, for instance 240 credits within three years;
- **final assignment:** the final product of a unit of study on the basis of which one or more of the exit qualifications of the degree programme are assessed;
- **final qualifications:** description of the study programme's final attainment level;
- **fraud:** an act as referred to in article 4.6 of these Regulations;
- **graduation track:** the combined units of study on the basis of which the exit qualifications of the degree programme are assessed, such as a final assignment and/or an internship;
- **honours programme:** excellence programme in the form of a special track for students in the 3rd and 4th years of the main phase of a study programme;
- **inspection:** the moment at which an exam and the work done by students are discussed in the presence of an examiner.
- **integrated resit:** one test instead of two or more partial tests that constitutes the second examination opportunity.
- **institution:** the Amsterdam University of Applied Sciences/ Hogeschool van Amsterdam (hereinafter referred to as the 'AUAS/HvA');
- **international student:** a student of non-Dutch nationality who – to the extent the student concerned is subject to residency permit requirements and has been issued with such a residency permit – will pursue, is currently pursuing or has pursued a programme of study at an education institution established in the Netherlands;
- **joint propaedeutic year:** the first year of a degree programme approved by the Executive Board in which several CROHO degree programmes offer students a joint programme during the propaedeutic year;
- **knowledge test:** A test with questions about professional, theoretical and subject-oriented knowledge aimed at understanding and application. This test can have different forms that can also be combined in one test. Traditional forms are: open questions, semi-open questions, multiple choice questions, questions where the student has to fill in the missing information. New forms are knowledge clip or presentation made by the student in which he/she demonstrates knowledge. Students can also be given a choice from a number of test formats. Administration: digital, oral or pen-and-paper.
- **main phase:** the phase of the study programme that follows directly after the propaedeutic year (post propaedeutic year stage);
- **module (or course):** an educational unit as referred to in Section 7.3 of the WHW which, together with other courses, forms the study programme curriculum, to which an examination is linked. Every course concludes with partial tests or a test;
- **nominal study period:** the nominal study period of the main phase of a bachelor is 3 years.
- **partial test:** a partial test is part of a test to which a partial assessment (partial mark) is attached. No credits (EC) can be awarded on the basis of a partial test. No rights can be derived from the partial mark. The credits are awarded if the entire module has been completed with a satisfactory result. The (final) assessment of the module is a decision with legal effect against which an appeal is possible;
- **plagiarism:** an act as referred to in article 4.4 of these Regulations;
- **portfolio assessment:** The sum of performances, collected in a portfolio, with which the student demonstrates mastery of learning results, with (if applicable) a criterion-oriented interview (assessment interview) based on the portfolio. Students can be given a choice in the composition of the portfolio;
- **practical assignment:** exercises that can only take place under supervision during scheduled meetings, and which are aimed at acquiring a practical professional skill, and which are examined within the relevant module;

- **professional product:** A performance, with great resemblance to performance in professional practice, which is performed by a group or by one student in a methodical and systematic manner, in which knowledge from theory and practical(-oriented) research is combined and which results in a design, (physical , digital) end product, research or advice, including associated justification/reflection. Other form can also be determined in consultation with student(s). Students can also be given a choice from a number of test formats. This can lead to multiple professional products. An oral presentation can be part of the assessment.
- **programme:** the interconnected whole of educational units administered by the study programme;
- **Programme Committee:** the Programme Committee as referred to in Section 10.3c of the WHW;
- **programme manager:** the individual charged with day-to-day management of the study programme;
- **propaedeutic phase:** the foundation year phase of the study programme as referred to in Section 7.8 of the WHW;
- **Representative Council:** the council as referred to in Section 10.25 of the WHW;
- **results list:** a list signed by the Examination Board containing all marks based on completed modules belonging to the propaedeutic certificate or degree certificate.
- **SIS:** Student Information System;
- **specialisation:** a specialisation within the study programme as referred to in Section 7.13 of the WHW, other than a minor;
- **special track:** track, other than the three-year vwo track - as referred to in Section 7.9b of the WHW;
- **student:** a person who is enrolled at the institution as a student as referred to in Section 7.32 of the WHW;
- **Students' Charter:** the charter as referred to in Section 7.59 of the WHW;
- **student counsellor:** a person appointed by the institution to inform and advise prospective and current students, the Dean, the study programme management and the Examination Board on student affairs and to counsel students in problems of a personal nature on request;
- **study adviser:** a person designated by the study programme to supervise students in academic, decision-making and planning processes, with the aim of facilitating effective academic progress;
- **study load hour:** one 1,680th part of the nominal study load of one full academic year;
- **study programme:** a Bachelor's programme as referred to in Section 7.3a, paragraph 2a of the WHW;
- **test:** a test of knowledge, insight and skills as referred to in Sections 7.3 and 7.10 of the WHW, of which the result is expressed in an assessment concluding a course. Where the word 'test' is mentioned in these regulations, the WHW term 'examination' is meant. A test may be divided into two or more separate partial tests;
- **testing committee:** a committee as defined in Section 10 of the Examination Board Regulations; the committee advises the Examination Board on the quality of testing;
- **three-year fast-track programme for school-leavers at pre-university level:** a fast-track programme as referred to in Section 7.9a of the WHW with a study load of at least 180 credits;
- **track:** a degree programme approved by the Executive Board which differs from the registered CROHO Bachelor's programme offering the track, commencing from the propaedeutic year. The same diploma and the same final qualifications apply to the Bachelor's programme and track;
- **weighted average:** a calculation of the average final mark that also factors in the number of credits associated with the relevant units of study;
- **WHW:** The Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en wetenschappelijk Onderzoek*, WHW);
- **working days:** workings days are based on the yearly schedule of the AUAS/HvA. Saturdays, Sundays, holidays and mandatory days off are non-working days. Part-time programmes may indicate Saturdays as working days.