



# Teaching and Examination Regulations 2020-2021

Bachelor's degree programme in International Business and  
Languages (IBL)

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## Chapter 1 Introduction

Every degree programme is required by law to have Teaching and Examination Regulations. These Regulations contain provisions relating to the teaching of the degree programme and the associated examinations and interim examinations. You can find the latest Teaching and Examination Regulations for your degree programme in the course catalogue for your degree programme under '*Programme details*'.

### 1.1 Organisation of this document

Chapter 2 **Teaching** outlines the objectives of the programme, the associated exit qualifications and the way in which teaching is structured. It also provides an overview of the curricula offered by the programme, including any specialisations, and information on the student counselling. It also contains provisions relating to minors and progression to the main phase.

Chapter 3 **Interim examinations and partial examinations** describes all aspects of assessment: format, order, number of attempts, marking, inspection, etc. This chapter also describes how credits are obtained, the period of validity of results and exemptions, and special arrangements for students with a disability or language deficiency.

Chapter 4 **Rules governing conduct during interim examinations** describes the rules students must comply with when sitting interim examinations or partial examinations, what we understand by fraud and plagiarism and what the procedure is if fraud or plagiarism is suspected.

Chapter 5 **Study advice** contains provisions relating to the binding study advice and the consequences if you fail to reach the level you are required to reach by the end of the first year of your studies.

Chapter 6 **Examinations, first-year certificate and degree certificate** contains provisions relating to the certificates obtained at the end of the first year and the main phase and explains how you qualify for the classification 'cum laude' (with distinction).

Chapter 7 **Examination Board and Appeals Board** lists situations where you should contact the Examination Board and specifies when you may lodge an appeal with the Examination Appeals Board (COBEX).

Chapter 8 **Validity of Teaching and Examination Regulations** indicates who and what the Teaching and Examination Regulations apply to, how long they are valid for and how they are adopted.

Chapter 9 **Testing programmes** gives an overview of all the modules in the curricula offered by the degree programme, indicating the number of credits, the methods of assessment and when the examinations take place.

Chapter 10 **Definitions** explains the key terms used in the document.

Where 'she' is used, we also mean 'he'.

## 1.2 Relevant sources of information in addition to the Teaching and Examination Regulations

- Students' Charter: sets out all the rights and obligations of students and prospective students. The Teaching and Examination Regulations form part of the Students' Charter.
- Course catalogue: the digital information source containing all relevant information on the degree programme and the modules.
- Interim examination protocols and guidelines: detailed rules governing how interim examinations and partial examination are administered.
- Code of Conduct for Student Counsellors: guidelines for the professional conduct of student counsellors.
- Studying with a disability: details of the special arrangements available for students with a disability.
- Top-level Sports Regulations: contains details of the special arrangements available for students who are top-level athletes.
- Entrepreneurships Regulations: contains details of special arrangements available for students who are entrepreneurs.
- AUAS Testing Policy: AUAS agreements on quality and quality control of assessment.
- Examination Board Regulations: these govern the composition, tasks and procedures of the Examination Board (only available in Dutch).
- Selection list of the Netherlands Association of Universities of Applied Sciences: contains rules governing retention times for examinations and certificates (only available in Dutch).
- Privacy Policy: contains the measures of the AUAS with regard to the General Data Protection Regulation (AVG) and the Data Protection Act (Wbp), (only available in Dutch).

## 1.3 Information on admission requirements

The general admission requirements for the Bachelor's programme are set out in the Students' Charter. The specific admission requirements for the various curricula of the Bachelor's programme can be found in the course catalogue.

## Chapter 2 Teaching

### Article 2.1 Objectives of the degree programme

1. During the course of the degree programme, students will acquire knowledge, opinions and skills in the field of International Business and Languages. On completion of the degree programme, students can start working as junior professionals in the professional field of the degree programme. They will be independent, critical thinkers who are capable of operating in an urban, creative and innovative context.

### Article 2.2 Exit qualifications of the degree programme

1. On completion of the degree programme, students will have the following exit qualifications:

The programme profile of IBL includes a description of the competencies that are to be acquired and the three levels at which they are achieved. The levels are:

1. Basic level (usually reached after the first year),
2. Level after the second year (advanced level = professional in training),
3. Bachelor level (= newly qualified).

The three competency levels correspond with the various phases of the IBL programme and the learning objectives in the Course Descriptions.

The IBL programme is built on the three key areas of competence (see IBL profile):

- I. International Business (IB)

A graduate of the IBL programme is able to professionally develop, carry out and manage in particular the commercial processes involved in international business.

- II. International Communication (IC)

A graduate of the IBL programme is capable of professionally handling international business communication in three modern foreign languages.

- III. Intercultural Awareness (IA)

A graduate of the IBL programme has knowledge and insight into the importance of intercultural differences for the various phases of international business and can identify with various cultures in order to support international business processes.

### Required level of modern foreign languages

As far as proficiency in modern foreign languages is concerned, the IBL programmes apply the European level standard of competency as described in the Common European Framework of Reference for Languages (CEFR).<sup>1</sup>

1. This framework is clear and applicable in terms of foreign language proficiency. The framework is accepted and applied internationally, which makes international comparison possible. It consists of six levels of language proficiency, ranging from A1 and A2 (basic knowledge) to C2 (high level of language

proficiency only to be obtained by a highly qualified native speaker).

The following levels of proficiency are applicable, taking into account that IBL is a four-year programme of higher education for students of economics, in which business knowledge plays a key role.

- The student has acquired a command of English at C1 level for all language skills.
- The student has acquired a command of the second and third modern language at B2 level for reading and listening skills; for spoken interaction, speaking and writing, the student has acquired at least level B1.

### Article 2.3 Curricula offered by the programme

1. The programme offers the following curricula:

	Name	Number of credits	FT/PT/Dual education
Year 3: Main Phase	International Business and Languages	60	FT
Year 4: Main phase	International Business and Languages	60	FT

### Article 2.4 Structure of curricula

1. An academic year is sub-divided into 4 blocks of 10 weeks and an extra fifth block of 8 weeks in the summer period or 2 semesters of 20 weeks and an extra period of 8 weeks in the summer period.
2. All the modules in the various curricula are listed in Chapter 9. The following details are specified for each module:
  - a. the name of the module;
  - b. the number of credits;
  - c. the method of assessment for all interim examinations and partial examinations for the first and second attempts;
  - d. the week/block in which the interim examination(s) and/or partial examinations are offered, for both the first and the second attempt.

### Article 2.5 Education format

1. Our educational vision is based on the seven principles of good practice in undergraduate education developed by Chickering and Gamson (Chickering, A.W., and Gamson, Z.F. (1991). "Applying the Seven Principles for Good Practice in Undergraduate Education". *New Directions for Teaching and Learning*. Number 47, Fall 1991. San Francisco: Jossey-Bass Inc.)

These principles are:

Principle 1: Encourage contact between students and lecturers.

Principle 2: Encourage students to work together.

Principle 3: Use active teaching methods.

Principle 4: Provide regular feedback.

Principle 5: Emphasise “time-on-task”.

Principle 6: Expect a lot from students.

Principle 7: Respect differences in talents and learning styles.

Teaching methods employed in the AMSIB programmes range from traditional lecturing with PowerPoint presentations to interactive tutorials that include discussions or debates with students, role-playing, and other in-class exercises. Within many modules, students work on group projects, such as developing and implementing a business plan, preparing a debate, and case studies.

The degree programme is delivered in English. There may be exceptions to this rule.

## Article 2.6 Evaluation of teaching

1. The evaluation of teaching takes place within the context of the PDCA cycle. The following stakeholders are involved in this: the students, the lecturers, the Programme Management (MT), the Programme Committee and the Test Assessment Committee. As per the PDCA cycle, the stakeholders inform each other about progress regarding teaching and necessary interventions.
2. All courses at AMSIB are evaluated systematically by the students. The evaluations are discussed with students in class and necessary interventions regarding teaching are made by the lecturers. The overall results of student evaluations are analysed by the programme management and then discussed with the lecturers involved.
3. Conclusions and implications of module evaluations are subject to discussion in the Programme Committee on a regular basis.
4. The testing is evaluated by the Test Assessment Committee.
5. The overall satisfaction of the students on the programmes is evaluated by the National Student Survey (NSE). AMSIB discusses the results of this survey with the Programme Committee and Student Advisory Board, and the management team (MT) decides how to follow up on the results.
6. The internship and thesis monitor evaluates the satisfaction of students and company supervisors on the process and content.
7. The education quality that AMSIB students experience during their study abroad period is assured through the International Relations Coordinators. They monitor the academic performance of students abroad, the curricular integration after their return, the quality of administrative procedures for student exchange and the overall student experience abroad. Partner networks are reviewed every three years.
8. The National Alumni Monitor evaluates the satisfaction of alumni 1.5 years after graduation and provides insight into the career paths of our graduates.

## Article 2.7 Student counselling

1. The programme manager will ensure that individual student counselling with regard to progress in terms of professional skills and professional development is provided for all students.
2. Students should contact their student counsellor if they have problems of a personal nature, whether or not these are directly connected with their studies. Student counsellors are bound by the provisions of the Code of Conduct for Student Counsellors.



## Article 2.8 Track aimed at achieving a higher knowledge level

1. The degree programme does not offer a track aimed at achieving a higher knowledge level.

## Article 2.9 Minors

1. The minor structure consists of 30 credits and forms part of the main phase. Students may commence a minor if they have successfully completed their first year programme and have obtained 40 credits from the main phase<sup>1</sup>.
2. Students can select a minor from:
  - a. the range offered by the AUAS;
  - b. the range offered by higher education institutions affiliated to Kies Op Maat (KOM), as listed on the website [www.kiesopmaat.nl](http://www.kiesopmaat.nl);
  - c. the (transfer) minors offered by a higher education institution that is not affiliated to KOM;
  - d. the offerings by higher education institutions abroad.

The minor that a student chooses should not resemble other components of the degree programme, including minor space already filled, with regard to content. The student must submit his/her choice of minor to the Examination Board of his/her degree programme for approval.

Institutions that offer minors may have specific entry requirements for one or more of their minors.

If a minor is designated as a track aimed at achieving a higher level of knowledge, article 2.8 will also apply.

The minors offered by the AUAS will be posted on the [minors website](#) by 1 March preceding the academic year concerned, at the latest.

3. Exemption for the minor is possible for students who have acquired 30 credits of a main phase of another hbo or wo degree programme and whose content, scope and level should not resemble other components of the current degree programme (see 3.11).

## Article 2.10 Special arrangements for students with a disability

1. Students who have special needs due to a disability or chronic illness are entitled to tailored, suitable or necessary adjustments, except where such adjustments would place a disproportionate burden on the AUAS.
2. The programme manager will endeavour to offer students with a disability a learning environment that is equal, wherever possible, to that available to students without a disability and that offers equal opportunities for academic success. In the event of a request for a special arrangement, the programme manager will take the advice of the student counsellor. See also: Studying with a disability (A-Z list).
3. The adjustments must eliminate or reduce impediments and foster the student's independence and full participation as far as possible. Such adjustments may relate to:

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<sup>1</sup> This does not apply to students who are on a three-year fast-track programme for school-leavers at pre-university level.

- a. the accessibility of buildings;
- b. the curriculum, including work placements;
- c. course timetables;
- d. teaching methods, including supervision;
- e. teaching materials; and
- f. assessment (see also 3.13).

#### Article 2.11 Progression from propaedeutic phase to main phase

1. Students will be admitted to the main phase of the degree programme if they have passed the propaedeutic examination (see Chapter 6).

In addition to this, the Board of Examiners automatically grants permission to student who are enrolled in the propedeutic year to follow courses and take interim exams of the main phase in case:

- a. they have not yet passed the first-year examination but have obtained at least 50 credits (see Chapter 5);
- b. their study advice has been suspended due to personal circumstances (see Chapter 5).

In addition, the Examination Board can grant permission to propaedeutic students in a fast-track program to follow courses in the main phase.

#### Article 2.12 Progression to a master's degree programme

Not applicable.

## Chapter 3 Interim examinations and partial examinations

### Article 3.1 Format

1. Each module concludes with an interim examination. An interim examination for a module may comprise several partial examinations. Chapter 9 lists the testing programmes. These specify the method of assessment for the interim examinations or partial examinations for each module, for both the first and the second attempt.
2. The adopted testing programme (including timetable) may be amended by the program manager due to exceptional circumstances or for urgent reasons and with consent of the School Representative Advisory Council.
3. Based on the agreed testing programmes, the programme manager will ensure that the course catalogue specifies the learning objectives and study materials for each individual interim examination or partial examination, so students can prepare themselves as well as possible. The course catalogue will also specify whether examinations can be offset and/or weighed.
4. An interim examination or partial examination that is undertaken jointly by a group of students must be designed in such a way that it enables each of the students involved to obtain an individual mark, for an individually distinguishable performance. The rules given for the assignment will indicate precisely how the assessment will be conducted.

### Article 3.2 Sequential order

1. Chapter 9 Testing programmes specifies in which block or week the interim examinations or partial examinations will be held for each module.
2. Where applicable, the testing programmes will also indicate whether:
  - a. a particular number of credits is required for participation in interim examinations and/or partial examinations for specific modules;
  - b. certain modules must be passed before students can participate in specific modules.

### Article 3.3 Number of attempts

1. Each academic year, students have two opportunities to complete a module in the propaedeutic phase or main phase. In the case of work placements and long-term assignments where a resit cannot take place in the same year, the programme manager may decide to offer students only one opportunity to complete a module in the same academic year.
2. The Examination Board may decide to deviate from the limitation in the number of times a student can retake an examination in a way that is advantageous for the student. The Examination Board will seek advice from the relevant lecturer and/or study advisor and, where necessary, from the student counsellor before making a decision.
3. If a module is no longer offered, the degree programme will offer students a further two opportunities to take an interim examination or partial examination for this module in the following year.
4. If a student fails a module in the academic year in which she took the module and wishes to retake an interim examination or partial examination for that module the following academic year, the requirements imposed will be those that apply to the current academic year.

### Article 3.4 Examination timetable

1. The programme manager determines each year when the interim examinations take place (see Chapter 9). When setting the dates for the interim examinations in an academic year, the workload placed on students by the curriculum as a whole is taken into account. The fifth block can be used for resits.
2. The examination timetable must be finalised and made known to students at least two weeks before the start of the relevant block in years 1 and 2, or semester in years 3 and 4.
3. Students who fulfil the criteria of AUAS' Top-level Sports Regulations or Entrepreneurship Regulations may be eligible for a special examination timetable.

### Article 3.5 Arrangement and mandatory participation in practical components

1. The following modules contain practical components:

Module	Practical components	Skills	Assessment	Mandatory participation
Business Spanish 6 (BS6)	Activities include presentations, discussions and languages lab exercises, spoken interaction, discussions and exercises in groups.	Developing speaking, listening and understanding skills.	Formative continuous assessment	Yes
International Business and Ethics (IBE)	Workshops, exercises and activities that are monitored by your lecturer.	Interpersonal social skills, reflection skills & teamwork skills.	Formative continuous assessment	Yes
Advanced Leadership Development (ALD)	Intense in class interactive teamwork is required for this personal leadership course.	Developing leadership skills.	Formative continuous assessment	Yes

2. Where modules involve mandatory participation, the course catalogue will specify the rules governing as a requirement for participation in the interim examination and/or partial examination.

### Article 3.6 Oral interim examination and/or partial examination

1. An oral interim examination and/or partial examination will always involve two examiners.
2. If, for organisational reasons, this is not practical, an exception may be made to this rule (except in the case of graduation modules). In that case, the oral interim examination and/or partial examination will have to be recorded.
3. An oral interim examination and/or partial examination is not open to the public, unless the Examination Board decides otherwise.

### Article 3.7 Standardisation of assessments

1. Interim examinations for all the degree programme's modules, including minors and modules from tracks for achieving a higher level of knowledge, will be awarded a mark between 1 and 10, with a maximum of one decimal place.
2. Partial examination will be awarded a mark between 1 and 10, with a maximum of one decimal place, or will be marked as 'pass' or 'fail'. The course catalogue indicates how such qualitative assessments are weighted when calculating the mark for the module.
3. A student's assessment result in an interim examination is deemed to be satisfactory if the mark allocated is - not rounded off - 5.5 or higher. A student's assessment result in a partial examination is deemed to be satisfactory if the mark allocated is - not rounded up to - 5.5 or higher or if the student obtains a 'pass'. No rights can be derived from partial examinations.
4. If the interim examination comprises two or more partial examinations, the marks for which can be offset against each other, the student will pass the module if the weighted average of the partial examinations is - not rounded off - 5.5 or higher. Offsetting of marks between modules is not permitted.
5. Where requested by the student, the results of any modules that the student has taken at an institution abroad that form part of the student's degree programme may be converted into marks on a scale of 1 to 10 by the Examination Board, based on the available grading table of the foreign institution and that of the AUAS.
6. On completion of a module, the highest (rounded) grade achieved will determine whether or not the student has passed the module.

### Article 3.8 Recording and announcement of results

1. Interim examinations and partial examinations are assessed individually for each student. The mark is determined by the examiner or examiners.
2. The result of an interim examination or partial examination will be published in SIS no more than 15 working days after the examination date or submission date. When the resit is planned soon after the first examination, the result will be published in SIS at least 5 working days before the resit.

### Article 3.9 Allocation of credits

1. The student will be deemed to have passed the module and the relevant credits will be allocated if the student has obtained a passing mark for the interim examination. Credits will not be awarded for passing partial examinations.
2. Where a student is granted an exemption for a particular module, she will be deemed to have passed that particular module and the corresponding credits will be allocated.
3. The date of the interim examination or the last partial examination that resulted in successful completion of the module will be treated as the date on which the credits were obtained. For exemptions applies the date the

exemption was granted.

### Article 3.10 Inspection

1. The student may inspect a marked interim examination or partial examination and the mark scheme used up to at least 15 working days after publication in SIS. When the resit is planned soon after the first examination, the inspection session is planned at least 5 working days before the resit.
2. If the student is not able to participate at that time, she may request the Examination Board to inspect the marked interim examination or partial examination at another moment. The Examination Board decides when the inspection is possible.
3. The right to inspection expires with the expiration of the storage period (one year for examinations).

### Article 3.11 Granting of exemptions for (parts of) modules

1. The Examination Board is authorised to grant exemptions to a student:  
If the student has passed examinations at other higher education institutions whose content, scope and level are deemed by the Examination Board to correspond in sufficient measure to (parts of) the module for which the student wishes to be exempted. Final project(s) can not be considered for exemption.
2. Students wishing to be considered for an exemption must submit a motivated and substantiated request to that effect in writing to the Examination Board before the teaching of the module for which exemption is being requested begins. The request must be accompanied by documentary evidence indicating that the student has already satisfied the requirements for the modules for which an exemption is being requested.
3. The validity period of an exemption granted for (parts) of the module of the main phase is unlimited in principle, unless the exemption has been granted in respect of one of the modules listed in Section 9.6.
4. The Examination Board will determine, on the basis of the evidence submitted, whether the student has met the requirements of the relevant module.
5. The Examination Board will grant a request for exemption if, in its opinion, the student meets the requirements of the relevant module or parts thereof. The Examination Board will inform the student of its decision by digital means within four weeks of the date on which the request was received.
6. Exemptions will be listed with the description 'VR' in the examination results summary in SIS. A partial examination for which the student has been granted an exemption will not count towards the average final grade for the module of which this partial examination forms part.

### Article 3.12 Validity

1. In principle exam results and exemptions granted in the main phase have an unlimited period of validity.

### Article 3.13 Disabilities

1. The Examination Board may grant students disability modifications regarding assessment procedures.  
Students with a disability who would like to seek modifications to the assessment procedure must submit a substantiated request to this effect to the Examination Board. This request must be accompanied by a recommendation from the student counsellor. See also: Studying with a disability (A-Z-list).

### Article 3.14 Language deficiency

1. A student with a language deficiency because she has grown up abroad and who follows a degree programme that is delivered in Dutch may ask the Examination Board for an extension to the length of the examination and/or to be allowed to use a non-digital dictionary when taking interim examinations or partial examinations in the first and second year of enrolment. This request must be accompanied by a written recommendation from the student counsellor.

## Chapter 4 Rules for sitting interim examinations and partial examinations

### Article 4.1 Registration examinations and partial examinations

1. The faculty decides if and how student have to register for interim and partial examinations and resits.
2. The test moment during or immediately following the course taken is considered the 'first opportunity'. A resit may take place if the student does not take part in the first opportunity or if the first opportunity resulted in a failing mark. If these opportunities are not used this does not oblige the programme to offer more than two test moments.

If the student retakes a course from a previous academic year in a subsequent academic year and makes use of the subsequent first opportunity, this will be considered a resit.

### Article 4.2 Sitting interim examinations and partial examinations

1. When sitting interim examinations and partial examinations, the provisions of the interim examination protocols, guidelines and instructions of the study program/faculty apply. These guidelines and instructions must clearly state that, and in what way, the privacy of the testing student is guaranteed.
2. For digital examinations, the examination takes place in accordance with the requirements of security and privacy rules as laid down in the GDPR.

### Article 4.3 Own/individual work

1. Students will sit the interim examination or partial examination individually and may use the permitted study aids when doing so. Group assignments are an exception to the rule of individual interim examinations and partial examinations. For group assignments, each group product must make it possible to distinguish the individual performance of each student.
2. Students must always submit their own work in interim examinations and partial examinations. When citing the work of others, students must apply the agreed rules for source acknowledgement.
3. If a student contravenes one or more of the provisions of articles 4.4 and 4.5, she will be deemed to have committed plagiarism and/or fraud.

### Article 4.4 Definition of plagiarism

1. Plagiarism means:
  - a. using or copying someone else's texts, data, ideas or images without a full and correct acknowledgement of sources;
  - b. presenting the structure or central ideas developed by someone else as your own work or ideas, even if a reference to other authors has been included;
  - c. not indicating clearly in the text, for example through the use of quotation marks or a specific layout, that the text contains literal or near-literal quotes, even if sources have been acknowledged correctly;



- d. paraphrasing the content of someone else's work without adequately acknowledging sources;
  - e. copying (parts of) media files or other sources, software source codes, models and other diagrams of third parties without acknowledgement, thereby passing them off as your own work;
  - f. submitting a text that has been submitted previously, or a similar text, for assignments of other programme modules without acknowledging the source;
  - g. copying the work of your peers and passing it off as your own work;
  - h. submitting documents that have been acquired from a commercial institution or that have been written by someone else, either in exchange for payment or otherwise.
2. Depending on the actual circumstances of the particular case, other conduct may also be treated as plagiarism.
  3. A student will be deemed to be complicit if fellow students copy his/her work with the student's consent and/or cooperation.
  4. If one of the authors of a jointly written paper commits plagiarism, the other authors will be deemed to be accessories to plagiarism if they could or should have known that plagiarism had been committed.
  5. No intention is required for determining plagiarism as referred to in the chapter.
  6. In case of plagiarism in a draft work the Examination Board can apply article 4.7, paragraph 3.

#### Article 4.5 Detection of plagiarism

1. The examiners and the Examination Board are authorised to check submitted work for plagiarism and, to that end, may use plagiarism detection programmes. By submitting a text to be assessed, the student gives his/her implicit permission for the text to be included in the database of the detection programme concerned.

#### Article 4.6 Definition of (serious) fraud

1. Fraud means any act, omission or attempt at or admission of behaviour that fully or partially prevents a correct and fair assessment of a person's knowledge, insights and skills or (professional) attitude from being made. Fraud includes:
  - a. using aids other than those allowed during an interim examination or partial examination;
  - b. copying during the interim examination or partial examination or exchanging information either inside or outside the examination room;
  - c. pretending to be someone else during the interim examination or partial examination;
  - d. being represented by someone else during the interim examination or partial examination;
  - e. taking possession of the assignment or assignments of the interim examination before the date or time the examination concerned is due to take place;
  - f. inventing and/or falsifying survey results, interview responses or research data.
2. Fraud can involve an interim examination or partial examination that the student is taking themselves, as well as allowing other students to act in a fraudulent manner.
3. Fraud as described under letters c. and d. and plagiarism as described under letter h. in article 4.5 will in any case constitute serious fraud. Repeated fraud will be marked as serious fraud.

4. Depending on the actual circumstances of the particular case, other conduct may also be treated as fraud. No design is required for determining fraud as referred to in the chapter. Suspected fraud may be established before, during or after an interim examination or partial examination. An example of suspected fraud being established after the examination is if, during the marking process, two or more students appear to have given identical or virtually identical answers, including incorrect answers, to a large proportion of the questions.
5. In case of plagiarism in a draft work the Examination Board can apply article 4.7, paragraph 3.

#### Article 4.7 Procedure in the event of fraud and/or plagiarism

1. If there are grounds for suspecting that a student is guilty of fraud or plagiarism, the examiner or invigilator will notify the Examination Board.
2. The Examination Board will decide whether the student is actually guilty of fraud, including serious fraud, or plagiarism. If that is the case, the Examination Board will notify the student in writing, specifying the associated sanctions. Before reaching a decision, the Examination Board will give the student the opportunity to be heard, within a period of ten working days from notification. The student will be informed on the written notification of the examiner or invigilator before the hearing takes place.
3. If the student is found guilty of fraud or plagiarism, the Examination Board may prevent the student from taking certain interim examinations and/or partial examinations for a period of a maximum of one year. In the case of serious fraud the Examination Board may recommend to the dean that the student's enrolment be terminated definitely.
4. If the student is found guilty of fraud, the Examination Board may decide to check work submitted previously by the student concerned for fraud and, if fraud is detected, to impose sanctions.
5. If the fraud has been established as an indisputable fact, it will be recorded in SIS by 'FR' that the student has taken the interim examination or partial examination, but has not been awarded a mark due to fraud. The submitted work is declared invalid. Work that has been declared invalid can not be submitted (revised) again.

## Chapter 5 Study advice

### Article 5.1 Advice on continuation of studies after the first year of enrollment

Article 5.1 will not be applied to first-year students who are enrolled as of February 1, 2020 or September 1, 2020 and who have not achieved the credit minimum at the end of the academic year. The BSA for these students is suspended until the end of the second year of enrollment.

1. At the end of each student's first year of enrolment in the propaedeutic phase of the degree programme, the Examination Board, on behalf of the Executive Board, will provide the student with study advice regarding their continuation within the degree programme.
2. This study advice will be emailed to the student no later than 24 August. For students who were admitted in February, the ultimate date is 24 February instead (in both cases of the calendar year in which the advice is provided).
3. The study advice has a binding negative character for students who, taking into account their personal circumstances (see 5.3), have earned fewer than 50 credits for modules in their first year. Results obtained through exemptions count towards the credit minimum.
4. Students who have terminated their enrolment in the degree programme during the course of the first year of their studies will receive a study advice for their first year at the end of that year. This may be a negative binding study advice unless, based on the student's personal circumstances, the Examination Board believes that a negative binding study advice should not be issued. Article 5.5 applies in this situation.

### Article 5.2 Suspension of study advice propaedeutic phase

1. If at the end of the first year of enrollment for the propaedeutic phase the Examination Board can not form an opinion on the suitability for the programme due to the student's personal circumstances, it may decide not to issue a study recommendation at the end of the first year of enrollment.
2. In this case the study advice is suspended to the end of the second year of enrollment. The student will receive a notification from the Examination Board by e-mail.

### Article 5.3 Advice on continuation of studies after the second year of enrollment

1. In case of suspension, the study advice will be issued no later than the end of the second year of enrollment. This has a negative binding character if the student, with due observance of her personal circumstances, did not pass the propaedeutic phase at the end of her second year of enrollment.
2. Study advice issued in the second year will follow the same procedure as the one followed for the issuing of standard study advice.

### Article 5.4 Personal circumstances

1. Personal circumstances include:
  - a. illness;
  - b. disability;
  - c. pregnancy;

- d. exceptional family circumstances;
  - e. top-level sport;
  - f. membership of the Representative Advisory Council, School Representative Advisory Council, student committee or programme committee;
  - g. membership of the board of HvA-acknowledged student organisation.
2. The student must communicate such personal circumstances in good time with the student counsellor. The student counsellor provides advice to the Examination Board.

#### Article 5.5 Conditions governing study advice

1. Binding negative study advice cannot be issued if the student has not received at least one email from the degree programme in good time via email during the course of the academic year, warning him/her of the fact that she may receive a binding negative study advice and of what the associated consequences will be.
2. The Examination Board will only decide whether or not to issue binding negative study advice to a student after the student counsellor has been consulted about the personal circumstances that the student has discussed with the student counsellor (see 5.2).
3. The student counsellor will only issue a written recommendation if the student has notified the student counsellor about these personal circumstances in a timely manner. In this context, notification is deemed to be timely when it is given as soon as the circumstances occur or very soon thereafter.
4. Before issuing binding negative study advice, the Examination Board will allow the student to be heard.

#### Article 5.6 Consequences of binding negative study advice

1. A student who has received binding negative study advice can no longer be enrolled as a student in the same degree programme at the AUAS.
- 1a. The above provision also applies to the following degree programme(s) that share a common propaedeutic phase with the degree programme in which the student was enrolled:
  - International Business and Management Studies, and
  - International Business.
2. After a year, a student who has received a binding negative study advice may apply for enrolment in the same degree programme or in another degree programme to which the binding negative study advice applies. The Examination Board will only approve such an application if the student concerned can make a reasonable case that she will be able to successfully complete the degree programme within a reasonable period of time.

## Chapter 6 Examinations, first-year certificate and degree certificate

### Article 6.1 Examinations

1. The propaedeutic phase and the main phase both end with an examination. Students are deemed to have passed the examination if they have successfully completed all the modules for the relevant phase or programme, or an exemption has been granted for them.
2. Students can only pass the examination in the main phase if they have passed the first-year examination or have been granted an exemption for it.
3. The Examination Board can deviate from paragraph 1 and conclude that a student has passed the examination when:
  - a. the student has been granted delay of graduation;
  - b. the student provides study results warranting graduation after termination of enrolment.
- 4.

### Article 6.2 First-year certificate and degree certificate

1. The Examination Board will issue a propaedeutic certificate and list of results to students who have passed the first-year examination and a degree certificate and list of results to students who have passed the examination in the main phase.
2. If the student has successfully completed an honours track (intracurricular or extracurricular or honours minor), this will be specified on the degree certificate. The name of the track will be specified on the list of marks.
3. The marks on the list of marks will be rounded up to whole numbers. In addition to the list of marks, students will also receive a diploma supplement in English with their degree certificate.
4. The graduation date recorded on the first-year certificate or degree certificate will be the month in which the student sat his/her last interim examination, unless article 6.1, paragraph 3 applies.
5. A student may ask the Examination Board to delay the issuing of his/her degree certificate.
6. Students who have been granted exemption for the entire propaedeutic phase will not receive a propaedeutic certificate.
7. In case of a name change the student can receive a new certificate – on request – after handing in the original certificate.

### Article 6.3 Degree

1. The Executive Board will award a Bachelor of Business Administration (BBA) degree to students who have passed the examination in the main phase.

### Article 6.4 Calculation of average mark and 'cum laude' requirements

1. The average final mark for the propaedeutic phase or the main phase is the weighted mathematical average of all

the marks obtained in the interim examinations in the first-year or main phase (See: AUAS Testing Policy).

2. Modules for which the student has been granted an exemption and extracurricular modules will not be included when calculating the weighted average final mark. If an exemption has been granted for more than a third of the credit points of the curriculum in the first-year or main phase, a student will not receive an average mark and cannot be awarded a 'cum laude' degree (a degree with distinction).
3. Students will be eligible to have the words 'cum laude' recorded on their first-year certificate if they meet the following requirements:
  - a. They have successfully completed their propaedeutic phase within a maximum of one year.
  - b. The weighted average final mark of their interim examination results for all the modules on the list of marks for the first-year examination is at least an 8.0 (not rounded up to).
4. The student will be eligible to have the words 'cum laude' recorded on their degree certificate if the student meets the following requirements:
  - a. They have successfully completed the degree programme within the nominal study period plus one year;
  - b. The weighted average final mark of the interim examination results for all the modules on the list of marks for the main phase is at least an 8.0 (not rounded up to);
  - c. The student's weighted average final mark for each of the following modules: 'internship' and 'thesis' is a minimum of 8.0 (not rounded up to);
  - d. The student has never been found guilty of plagiarism or fraud.
5. The student will be eligible to have the words 'summa cum laude' recorded on their degree certificate if the student meets the following requirements:
  - a. The student has successfully completed the degree programme within the nominal study period;
  - b. The weighted average final mark of the interim examination results for all the modules on the list of marks for the main phase is at least an 9.0 (not rounded up to);
  - c. The student's weighted average final mark for each of the following modules: 'internship' and 'thesis' is a minimum of 9.0 (not rounded up to);
  - d. The student has never been found guilty of plagiarism or fraud.
6. The Examination Board assesses whether to confer the designation 'cum laude' or 'summa cum laude'.

## Article 6.5 Statement

1. Upon request, a student who has passed more than one interim examination, but who cannot be awarded a first-year certificate or degree certificate, may be issued with a statement from the Examination Board that specifies the examinations that she has passed.

## Chapter 7 Examination Board and Appeals Board

### Article 7.1 Contacting the Examination Board

1. Every degree programme has an Examination Board. The Examination Board determines, in an objective and expert manner, whether or not the student meets the requirements of the Teaching and Examination Regulations and the exit qualifications for the degree programme.
2. Amongst others, students may contact the Examination Board with regard to the following requests:
  - a. to be exempted from one or more interim examinations and/or partial examinations (see article 3.11);
  - b. to take an additional interim examination or partial examination (see article 3.3);
  - c. to extend the period of validity of an interim examination or partial examination that they have passed (see article 3.12);
  - d. to approve their choice of minor (see article 2.9);
  - e. for special arrangements to be made with regard to tests on account of a disability or chronic illness (see article 3.13);
  - f. for a longer examination time and permission to use a dictionary in the case of a language deficiency (see article 3.14);
  - g. for a revised examination timetable if the student is involved in top-level sports or entrepreneurship (see article 3.4);
  - h. if applicable, the approval for the composition of a study programme.

### Article 7.2 Lodging an appeal with the Examination Appeals Board (COBEX)

1. Students may lodge within six weeks an appeal with the Examination Appeals Board (COBEX) if they do not agree with a decision made by the Examination Board or by an examiner or examiners. Further information on COBEX and how students can lodge an appeal can be found in the *Legal protection of students* section of the Students' Charter.

## Chapter 8 Validity of Teaching and Examination Regulations

### Article 8.1 Scope

1. The Teaching and Examination Regulations for the International Business and Languages programme in academic year 2020-2021 apply to all students enrolled in the degree programme.
2. With the exception of the provisions relating to teaching and student counselling, the Teaching and Examination Regulations also apply to external students (i.e. students who are not being taught at the university but who are sitting interim examinations and/or partial examinations). Where appropriate, the word 'student' may therefore also be deemed to refer to external students.
3. Circumstances not provided for by the Teaching and Examination Regulations will be dealt with by the Dean.

### Article 8.2 Adoption

1. The Teaching and Examination Regulations will be adopted on an annual basis by the dean of the faculty to which the degree programme belongs, on the recommendation and/or consent of the programme committee and the School Representative Advisory Council.

### Article 8.3 Validity and start date

1. The Teaching and Examination regulations will be valid for one academic year. In other words, Teaching and Examination Regulations from a previous academic year will not apply to a subsequent academic year. If necessary, transitional arrangements will be made for current students where rules or provisions are amended. Where transitional arrangements apply, this will be specified in article 8.4.
2. During the course of the academic year, the Teaching and Examination Regulations may only be amended in the event of force majeure and provided that the result is not unreasonably disadvantageous for students. Interim changes will be decided by the dean. For intermediate changes in the testing programme, article 3.1, paragraph 2 also applies.
3. The start date of the Teaching and Examination Regulations is 1 September 2020.

### Article 8.4 Transitional arrangements

1. There are transitional arrangements available in the form of the following document: AMSIB Guide to Course Conversions 2020-2021.



## Chapter 9 Testing programmes

### 9.1 Propaedeutic phase

Not applicable.

### 9.2 Main phase (including specialisations and minors)

Study programme: int. bus. and lang. eng ft fmb

Variant: full-time

Academic plan: 51073

CROHO-number: 34407

#### Units of study: Post-foundation year phase - 60 credits (Year 3)

Course catalog	EC TS	Exam date	Course component	Resit date	Course component
Minor	30	Semester 1		Semester 2	
Internship	30	Semester 1 + 2	Paper	Semester 2	

#### Units of study: Post-foundation year phase - 60 credits (Year 4)

Course catalog	ECTS	Exam date	Course component	Resit date	Course component
Advanced Business Research	4	Semester 1+2	Assignment / Paper	Semester 2	Assignment / Paper
The Economics of International Trade, Banking and Financial Markets	4	Semester 1+2	Assignment / Test (Digital)	Semester 2	Assignment / Test (Digital)
Global Marketing Communications	5	Semester 1+2	Assessment / Project / Test (Digital)	Semester 2	Assessment / Project / Test (Digital)
International Business and Ethics	4	Semester 1+2	Assignment	Semester 2	Assignment
Strategic Market Management	5	Semester 1+2	Project / Test (Digital)	Semester 2	Project / Test (Digital)
Business German 5	4	Semester 1+2	Presentation / Test (Oral) / Test (Digital)	Semester 2	Test (Oral) / Test (Digital)
Business French 5	4	Semester 1+2	Test (Oral) / Test (Digital)	Semester 2	Test (Oral) / Test (Digital)
Business French 6	4	Semester 1+2	Test (Oral) / Test (Digital)	Semester 2	Test (Oral) / Test (Digital)
Business Spanish 5	4	Semester 1+2	Assignment / Test (Oral) / Test (Digital)	Semester 2	Assignment / Test (Oral) / Test (Digital)
Business Spanish 6	4	Semester 1+2	Assignment / Test (Oral) / Test (Digital)	Semester 2	Assignment / Test (Oral) / Test (Digital)
Business Dutch 5	4	Semester 1+2	Assignment / Test (Oral) / Test (Digital)	Semester 2	Assignment / Test (Oral) / Test (Digital)
Business Portuguese 5	4	Semester 1+2	Assignment / Test (Oral) / Test (Digital)	Semester 2	Assignment / Test (Oral) / Test (Digital)
Academic Writing	4	Semester 1+2	Assignment / Test (Digital)	Semester 2	Assignment / Test (Digital)
Cross Cultural Management	4	Semester 1+2	Assignment / Test (Digital)	Semester 2	Assignment / Test (Digital)

Advanced Leadership Development	2	Semester 1+2	Assignment	Semester 2	Assignment
Thesis	20	Semester 1+2	Project	Semester 2	Project
Research Lab (Honours Module)	5	Semester 1+2	Product	Semester 2	Product

\*Resits by appointment can take place in the same or subsequent block.

<https://coursecatalogue.amsterdamuas.com>

### **General regulations (only applicable for students who started their main phase in 2016-2017)**

- Before starting internship, exchange or minor in year 3 students must have passed year 1 (P) and obtained at least 40 EC in year 2.

### **Year 3 and 4, minor, internship and thesis in 2017- 2018**

#### **General regulations (for all students in the main phase)**

The graduation track for IBL students consists of the result for the internship, two foreign languages (apart from English) and the Bachelor thesis.

#### **Minor and exchange**

All IBL students have to go abroad (meaning: outside the Netherlands) for at least one semester for minor (= exchange) or internship or both. There are three possibilities that are the same for all students, irrespective of nationality:

- Minor (= exchange) abroad and internship at an international company abroad.
- Minor (=exchange) abroad and internship at an international company in the Netherlands.
- Minor in the Netherlands and internship at an international company abroad.

Other minor requirements:

- There should be no overlap between the minor and the major.
- Students who choose to do a minor at AUAS or another University of (Applied) Sciences in the Netherlands should enrol on time and need approval of the Examination Board before the start.
- Before starting a minor at a foreign partner institute (= exchange) or at AUAS or another University of (Applied) Sciences in the Netherlands, the following rules apply:
- To be able to participate in the ranking procedure of February for the exchange study programme (ranking after semester 3 ), students must have passed year 1 (P) at the start of year 2 and have obtained at least 20 EC in year 2. The requirements for taking part in the ranking are laid down in the Going Abroad Guide (DLWO).
- Before starting an exchange study programme or a minor at AUAS or another University of Applied Sciences in the Netherlands students must have passed the propaedeutic year examination and obtained at least 40 EC in the main phase.
- For the exchange study programme, students must submit a study plan with the subjects chosen to the Study Abroad Advisor who has a mandate from the Examination Board for approval.
- If a student obtains less than 20 ECs in a minor or exchange study programme, the student has to spend another semester on a new minor.
- If a student needs to make up at most 10 EC for failed exchange subjects, the student must choose subjects offered to exchange students at the Amsterdam School of International Business, keeping in mind that there should be no overlap with the major or the exchange study programme. Students should contact the study advisor before the start of the semester concerned to discuss the subjects they want to choose.

### **Specific regulations for students that started their main phase in 2015-2016 or later**

#### **Exchange**

Students who want to do the exchange study programme in French, German, Spanish or Portuguese

must have passed the first four modules of that language. If the teaching language at the partner institute is English, students must have passed the first four English modules.

### **Internship**

Before starting the internship, students who started the main phase in 2015-2016 or later must have obtained at least 40 EC in the main phase. Students who started their main phase in 2015-2016 or later complete semesters 1,2,3,4 first, then do the exchange/minor and internship (or internship and exchange/minor) in semesters 5 and 6, do the fourth-year modules in semester 7, and do the thesis and the final modules in the last semester.

### **Thesis**

Before starting the thesis in semester 8, students must have obtained at least 110 EC in the main phase excluding internship and must also have done their internship (i.e. uploaded the final version of the internship report). So, in fact, before starting the thesis 200 EC (60 from first year plus 140 EC from main phase incl. internship) must have been earned.

### **Specific regulations for students that started their main phase in 2014-2015 or earlier**

Please consult the Study Advisor in case of study delay.

### **Exchange**

Students who started the main phase in 2014-2015 or earlier who want to do the exchange study programme in French, German, Spanish or Portuguese must have passed the first five modules of that language. If the teaching language at the partner institute is English, students must have passed the first four English modules.

### **Internship and Thesis**

Before starting the internship, students who started the main phase in 2014-2015 or earlier must have obtained at least 60 EC in the main phase. Before starting the thesis in semester 8, students must have obtained at least 110 EC in the main phase (excl. the internship) and must also have done their internship (i.e. uploaded the final version of the internship report).

The optimal route for an IBL student is to complete semesters 1,2,3 and 4 first, then do the exchange and internship (or internship and exchange) in semesters 6 and 7, and do the thesis and the final modules in the last semester.

#### **9.3 Fast track programme**

Not Applicable

#### **9.4 Three-year fast-track programme for school-leavers at pre-university level**

Not Applicable

#### **9.5 Special tracks**

Not Applicable

#### **9.6 Modules that are due to expire**

None of the modules in the International Business Language programme are due to expire.

## Chapter 10 Definition of terms

For the purpose of these regulations the terms below are defined as follows:

- **academic year:** the period starting on 1 September and terminating on 31 August of the following calendar year, or in the case of enrolment on 1 February, the period starting on 1 February and terminating on 31 January of the following calendar year;
- **assessment:** the assessment by an examiner of the extent to which a student or external student has met the requirements set for a particular course or part thereof;
- **Associate degree programme:** a programme as referred to in Section 7.8a of the WHW with a study load of at least 120 credits;
- **Code of Conduct for Student Counsellors:** the Amsterdam University of Applied Sciences/ Hogeschool van Amsterdam Code of Conduct for Student Counsellors, approved by the Executive Board on 8 May 2008;
- **competency:** an integral whole of professional knowledge, attitude and skills that a person needs to be able to function well within the relevant professional frameworks;
- **course (or module):** an educational unit as referred to in Section 7.3 of the WHW which, together with other courses, forms the study programme curriculum, to which an examination is linked. Every course concludes with partial examinations or an interim examination;
- **course catalogue:** the digital information source containing all relevant information on the degree programme and the modules. In case of conflicting information between the Teaching and Examination Regulations and the course catalogue, the information of the Teaching and Examination Regulations applies.
- **credit:** the unit in which the study load is expressed as referred to in Section 7.4 of the WHW, whereby 60 credits are the equivalent of 1,680 study hours; One credit is the equivalent of 28 study load hours. Within a broader European context, credits are expressed in EC (European credits). Credits will only be awarded upon the successful completion of a course or if an exemption has been granted by the Examination Board;
- **Dean:** head of the faculty offering the study programme;
- **enrolment quota:** a fixed number of places allocated to a degree programme for which the number of applications exceeds the number of available places;
- **examination:** final element of a study programme as referred to in Section 7.3 of the WHW or the propaedeutic year as referred to in Section 7.8 of the WHW;
- **Examination Appeals Board:** board as referred to in Section 7.60 of the WHW;
- **Examination Board:** the board as referred to in Section 7.12 of the WHW;
- **examination programme:** overview of all interim and partial examinations for all courses in the propaedeutic phase and main phase, specifying (at minimum) the following details, testing format for the first and second interim or partial examination, the number of credits, the block or week during which the interim or partial examination was administered;
- **examiner:** the person as referred to in Section 7.12c of the WHW, not being a student or external student;
- **Executive Board:** the institutional administration as referred to in Sections 1.1 and 10.8 of the WHW;
- **faculty:** the organisational unit in which education is offered;

- **fast track programme:** a Bachelor's programme in which the full number of credits is offered and assessed within a shorter space of time, for instance 240 credits within three years;
- **final assignment:** the final product of a unit of study on the basis of which one or more of the exit qualifications of the degree programme are assessed;
- **final qualifications:** description of the study programme's final attainment level;
- **fraud:** an act as referred to in article 4.6 of these Regulations;
- **graduation track:** the combined units of study on the basis of which the exit qualifications of the degree programme are assessed, such as a final assignment and/or an internship;
- **honours programme:** excellence programme in the form of a special track for students in the 3rd and 4th years of the main phase of a study programme;
- **integrated resit:** one interim examination instead of two or more partial examinations that constitutes the second examination opportunity.
- **institution:** the Amsterdam University of Applied Sciences/ Hogeschool van Amsterdam (hereinafter referred to as the 'AUAS/HvA');
- **interim examination:** a test of knowledge, insight and skills as referred to in Sections 7.3 and 7.10 of the WHW, of which the result is expressed in an assessment concluding a course; An interim examination may be divided into two or more separate partial examinations;
- **international student:** a student of non-Dutch nationality who – to the extent the student concerned is subject to residency permit requirements and has been issued with such a residency permit – will pursue, is currently pursuing or has pursued a programme of study at an education institution established in the Netherlands;
- **joint propaedeutic year:** the first year of a degree programme approved by the Executive Board in which several CROHO degree programmes offer students a joint programme during the propaedeutic year;
- **main phase:** the phase of the study programme that follows directly after the propaedeutic year (post propaedeutic year stage);
- **module (or course):** an educational unit as referred to in Section 7.3 of the WHW which, together with other courses, forms the study programme curriculum, to which an examination is linked. Every course concludes with partial examinations or an interim examination;
- **nominal study period:** the nominal study period of the main phase of a bachelor is 3 years.
- **partial examination:** a partial exam is part of an interim examination to which a partial assessment (partial mark) is attached. No credits (EC) can be awarded on the basis of a partial examination. No rights can be derived from the partial mark. The credits are awarded if the entire module has been completed with a satisfactory result. The (final) assessment of the module is a decision with legal effect against which an appeal is possible;
- **plagiarism:** an act as referred to in article 4.4 of these Regulations;
- **practical assignment:** exercises that can only take place under supervision during scheduled meetings, and which are aimed at acquiring a practical professional skill, and which are examined within the relevant module;
- **programme:** the interconnected whole of educational units administered by the study programme;
- **Programme Committee:** the Programme Committee as referred to in Section 10.3c of the WHW;
- **programme manager:** the individual charged with day-to-day management of the study programme;
- **propaedeutic phase:** the foundation year phase of the study programme as referred to in Section 7.8 of the WHW;

- **Representative Council:** the council as referred to in Section 10.25 of the WHW;
- **SIS:** Student Information System;
- **specialisation:** a specialisation within the study programme as referred to in Section 7.13 of the WHW, other than a minor;
- **special track:** track, other than the three-year vwo track - as referred to in Section 7.9b of the WHW;
- **student:** a person who is enrolled at the institution as a student as referred to in Section 7.32 of the WHW;
- **Students' Charter:** the charter as referred to in Section 7.59 of the WHW;
- **student counsellor:** a person appointed by the institution to inform and advise prospective and current students, the Dean, the study programme management and the Examination Board on student affairs and to counsel students in problems of a personal nature on request;
- **study adviser:** a person designated by the study programme to supervise students in academic, decision-making and planning processes, with the aim of facilitating effective academic progress;
- **study load hour:** one 1,680th part of the nominal study load of one full academic year;
- **study programme:** a Bachelor's programme as referred to in Section 7.3a, paragraph 2a of the WHW;
- **testing committee:** a committee as defined in Section 10 of the Examination Board Regulations; the committee advises the Examination Board on the quality of testing;
- **three-year fast-track programme for school-leavers at pre-university level:** a fast-track programme as referred to in Section 7.9a of the WHW with a study load of at least 180 credits;
- **track:** a degree programme approved by the Executive Board which differs from the registered CROHO Bachelor's programme offering the track, commencing from the propaedeutic year. The same diploma and the same final qualifications apply to the Bachelor's programme and track;
- **weighted average:** a calculation of the average final mark that also factors in the number of credits associated with the relevant units of study;
- **WHW:** The Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en wetenschappelijk Onderzoek*, WHW);
- **working days:** working days are based on the yearly schedule of the AUAS/HvA. Saturdays, Sundays, holidays and mandatory days off are non-working days. Part-time programmes may indicate Saturdays as working days.